

North Leamington School Accessibility Plan 2022-25

Key linked Documents:

Child Protection Policy

Behaviour and Engagement Policy

SEND Policy

Supporting students with Medical Conditions Policy

Equality and Diversity Policy

This plan is to ensure that the school environment is accessible to all and for all, both physically and pedagogically. It acts as a dynamic response to the Equality Act (2010), ensuring equality for all individuals and groups.

Priority area	Actions	Timescale	Resources	Responsibility	Monitoring/ Review
<p>Access to the Curriculum</p> <p>Ensure ICT and other technology is appropriate and accessible to students with disabilities</p>	<ol style="list-style-type: none"> 1. Continued development of specialist software as used on individual student's IPAD or laptops for students with specific Exam Access Arrangements or SEND 2. Hearing impairment equipment to be planned and budgeted for within SEN resources as required 3. Laptop and software to be tested for Exam Access Arrangements prior to mock exams. 4. Training sessions for students ahead of exams. 5. Laptops available for use for students requiring them as suggested by learning/cognition assessments. Review of number required and their condition. 	<ol style="list-style-type: none"> 1. Review each Year 2. December 3. October 4. Spring term 5. Termly 	<p>Number of IPADS for readers in line with EAA</p> <p>1 shared trolley of netbooks in the LSR</p>	<p>IT Support Manager</p> <p>IEN staff – CF, JAM</p>	<p>SLT – AW, JAM</p>
<p>Access to the Curriculum</p> <p>Create accessible and effective learning environments for all</p>	<ol style="list-style-type: none"> 1. Ongoing programme of staff training in disability awareness and inclusion to reflect diverse needs of students within the school and anticipatory duties. 2. Continue to personalise support for trips and extra-curricular activities. 3. Continue to circulate generic and personalised information in the form of IEN Faculty updates. 4. Continue to issue Go Ahead (toilet) passes in the agreed format. 	<ol style="list-style-type: none"> 1. Yearly 2. Ongoing 3. Ongoing 4-11. Ongoing 12. November 13. Ongoing updates 	<p>External agencies</p> <p>IDS, SEND Supported, EPS, NHS SaLT and OT/physio, NHS</p>	<p>All staff</p> <p>IEN staff – JAM, AK, SC, CF</p> <p>Site/Facilities Manager - MH</p>	<p>SLT – JAM, GJ</p>

	<ol style="list-style-type: none"> 5. Continue to write and update risk assessments where appropriate. 6. In line with the school's inclusive philosophy continue to use the assess/plan/do/review cycle when needs or behaviour escalate 7. Continue to use the SDQ (Strength and Difficulties Questionnaire) as a screener of Social Emotional Mental Health needs with all Y7s and with other students as needed. Triage completed appropriate support identified. 8. Continue to use IEN staff to support in/to lessons as part of a personalised approach. 9. Use outside agencies to support delivery of interventions for a range of need eg. NHS Compass, EMHPs and other providers 10. Offer access to homework club where appropriate for support, completing in a suitable environment. 11. Differentiated curriculum delivery for students requiring it to enable access to learning. 12. Accessible toilets for those students with go ahead passes or medical needs to have new signage. 13. Access arrangements in place (coloured paper, EAA, extra time), where relevant. 14. Review numbers of students accessing G4S to support home work and communication with parents/carers 	14. Spring	<p>contributions as needed.</p> <p>Signage on toilets for accessible use.</p>		
<p style="text-align: center;">Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access</p>	<ol style="list-style-type: none"> 1. Continue to evaluate impact of relevant policies and provision in relation to pupils with disabilities. 2. Ensure the SEND Information Report is updated annually. 3. Continue to update of the faculty webpages, IEN bulletin, internal bulletins and parent bulletin with updates bespoke to students. 	<ol style="list-style-type: none"> 1. Review of policies when required 2. November 3. Reviewed termly 	<p>Time to review policies.</p> <p>Forums to review with parents/carers and students including SEND Governor.</p>	<p>Leadership Team</p> <p>SEND/CO/IEN Faculty Leader – JAM</p> <p>Website Management – IT Department/NC</p>	<p>HNJ /SEND Governor -</p>

<p>Premises</p> <p>Increase/maintain site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ol style="list-style-type: none"> 1. Continue to regularly review personal evacuation plans (PEEPs) for students with SEND. 2. Review of wheelchair accessibility across the site. 3. Ensure lift keys are available for students and staff requiring them. 4. Disabled parking bays available for those requiring access. 5. Ensure students requiring medical room for respite or medical attention have access and support where necessary. 	<ol style="list-style-type: none"> 1. On going review 2. Termly review 3. Termly 4. Ongoing 5. Ongoing 	<p>Time for H&S Manager to review site</p>	<p>MH</p> <p>IEN staff – SC, AK</p> <p>Site/Facilities Manager – MH</p>	<p>SLT - AW</p>
<p>Attitudes</p> <p>To promote positive attitudes to disability and diversity</p>	<ol style="list-style-type: none"> 1. Continue IEN involvement in assembly and tutor programme to include disability and SEND awareness. 2. Involve disability and minority groups in assemblies and visits to school as available. 3. Continue the IEN bulletin with regular items on the website and newsletters, including highlighting achievements of pupils with disabilities. 4. Use student IEN Leaders during open evenings. 	<ol style="list-style-type: none"> 1. Reviewed termly 2. Review impact of PRIDE group December termly. 3. Ongoing 4. Yearly 	<p>Assembly rota</p> <p>Tutor and PSHE curriculum</p>	<p>College Leaders</p> <p>SENCo/IEN Faculty leader – JAM</p> <p>RE HoD - EM</p>	<p>SLT -HJ</p>
<p>Newsletters & Information</p>	<ol style="list-style-type: none"> 1. Continue to use the parent bulletin and newsletter to update parents. 2. Deliver parent forum for IEN students. 3. Ensure that the website is updated to reflect current IEN faculty information, signposting support available from each of the faculty areas. 4. Offer paper copies/other formats of reports and other information for parents/carers if requested. 5. Review use of G4S as system for informing parents of processes including homework, rewards, and consequences. 	<ol style="list-style-type: none"> 1. Termly 2. Spring Term 3. Termly 4. As required. 5. Ongoing 	<p>Time to review website offer</p>	<p>Website Management – NC/JMC</p>	<p>SLT- AW/MLF /H NJ/JM C</p>