



North Leamington School



Guide to Assessment and Reporting 2023/24

Years 7, 8 and 9

Commitment, **O**pportunity, **R**espect & **E**xcellence
for all and in all that we do

1. Overview

All of our assessment and reporting information is shared through the Go 4 Schools Platform (G4S). Information on how to access this platform for parents/carers and students is located on the [G4S page](#) of the school website

The use of G4S allows parents/carers to have daily information on attendance, rewards and consequences issued, which alongside their work will provide an ongoing holistic view of every child's experience at North Leamington School. We also encourage all staff and parents to utilise e-mail and phone conversation as and when the need arises during the year. The names of all a child's teachers are on their G4S timetable, and all e-mail addresses are on the [Meet the Team](#) page of the school website.

Year 7

Alongside the constant information on G4S, we also ask all subject staff to provide attitude to learning updates 3 times a year (December, March, and July) , and progress against target in March, and July. This information is shared with parents/carers via G4S and utilised in learning conversations with their tutors. School Leaders also analyse this data to monitor progress and inform interventions.

Parents/Carers will get the opportunity to meet their child's tutor at our Meet the Tutor evening in October and to meet subject teachers at the Subject Evening in January.

Years 8 and 9

Alongside the constant information on G4S, we also ask all subject staff to provide progress against target and attitude to learning updates 3 times a year (December, March, and July) , which are shared with parents/carers and utilised in learning conversations with their tutors. School Leaders also analyse this data to monitor progress and inform interventions.

Parents/Carers will get the opportunity to meet subject teachers at the Subject evening in January for Year 8 and April for Year 9.

2. Years 7, 8 and 9

Target Grades and Attainment

Our aim is to set aspirational targets for all students from the start of their journey with us, and so we use an external target setting company called Fischer Family Trust who help us to ensure our targets challenge students to make progress in line with the top 20% of students nationally who have the same starting point. The starting points they utilise are KS2 assessment results, or CAT4 testing where this is not available. Both sets of data are proven to set reliable results over a number of years. Whilst we set main targets in the same way in PE this is a 100% practical experience, focused on well-being as well as skills and knowledge, and there are times where students will perform very differently to their target because of their practical ability.

Students are on a 5 year journey towards their GCSE outcomes, but at the early stages of this journey we believe that banding the grades together into those that would require similar GCSE work is the most beneficial when monitoring progress.

Targets are set at the end of autumn term in Year 7 for the duration of Key Stage 3, following release of the data from the Department for Education which enables these to be created by Fischer Family Trust. Setting targets later in the autumn term rather than in September supports the transition of students into Year 7 and means staff have the opportunity to get to know students, enabling us to identify any individual cases where a student has Key Stage 2 scores which are an anomaly to their general progress in Maths and English. In these small number of cases we would then amend targets to be more appropriate.

In year 7, 8 and 9 students will have a target attainment band for each subject, called the **Main Target Band** on Go 4 Schools. The target bands available are A-D and they represent journeys to the GCSE grades indicated below.

Attainment Band	GCSE Target Grades included in this band
A	Grades 8 and 9
B	Grades 6 and 7
C	Grades 4 and 5
D	Grades 1, 2 and 3

Please note: GCSE grades are awarded on a 9-1 scale. All GCSE grades are a pass at GCSE level, but a grade 4 is known as a standard pass (similar to the old Grade C) and is achieved in approx. 70% of entries nationally with NLS results at approximately 80% of all entries.

At each data cycle staff will indicate if a student is making the necessary progress at that stage in their journey to be on track for their target band, using one of the 4 descriptors below.

Information on how you can use these to support your child can be found later in this document.

Above Target

On Target

Working towards Target

Below Target

Target bands are a starting point and whilst set at an aspirational level are not a ceiling. There is always opportunity for students to demonstrate they are working above their target band, and where this happens the target band will be increased, this is known as a **progressive target band**.

Attitude to Learning (ATL) Grades

ATL grades indicate the types of learning behaviours and attitudes a student demonstrates. At each data cycle each student will get an ATL grade for each subject, as well as one from their form tutor for their approach to tutor time.

Grade	Description
Outstanding	The student has high motivation to learn, which is consistently demonstrated. The student is a positive role model. Classwork and homework is completed to a high standard.
Good	The student demonstrates consistent motivation to learn and regularly demonstrates the school's values. Classwork and homework is completed to the required standard.
Improvement required	The student's motivation to learn and engagement with the school's values requires improvement.
Cause for concern	The student does not always demonstrate motivation to learn, and often has a negative impact on themselves or others' learning. Consequences are frequently allocated as a result of concerns.
U	Staff were unable to provide a grade as the student did not attend this subject.

The regular behaviour and rewards alerts should help to add further context to the ATL grade a student has been given. However, if you have any further questions, please contact the relevant teacher directly.

How do I see my child's data at each cycle?

An alert will be sent out via Go 4 Schools when data is released. Data information will be in the form of a downloadable PDF report. If you log-in to Go 4 schools (reminder on how to log-in can be found on the [G4S page](#) of our website), and go to the Reports tab then once it is released you will receive an alert and will be able to see the latest reporting information.

What do the attainment descriptors mean and how can I support my child?

Above Target	<p>This means a student is working at a higher level than their Main target band. They will be challenged with an increased target band where possible (shown in the progressive target band column next cycle), and staff will ensure they continue to have opportunity to work at this level. Students may wish to access the optional homework found in the curriculum overviews on the Learn section of our website, or take part in enrichment opportunities in or out of school to continue their interest in this subject.</p> <p>Feedback in exercise books, and verbal feedback in class will indicate areas they need to work on to continue to make excellent progress.</p>
On Target	<p>This means that a student is working as we would expect to meet their aspirational target band in this subject. They should continue to contribute positively to lessons, and complete all classwork and homework to the best of their ability, as well as access any extra-curricular opportunities.</p> <p>Feedback in exercise books, and verbal feedback in class will indicate areas they need to work on.</p>
Working towards Target	<p>This means that a student is working slightly below where we would expect in order to meet their aspirational target. In order to support your child with their progress please encourage them to:</p> <ul style="list-style-type: none"> • complete all homework tasks set to the best of their ability, • Ask questions in class proactively to ensure they can complete work confidently to the expected standard. • They may benefit from spending time reinforcing prior learning from their exercise books or using the optional homework found in the curriculum overviews on the Learn section of our website,. • Feedback in exercise books, and verbal feedback in class will indicate areas they need to work on and you may have received information from the class teacher separately where appropriate. • You may have behaviour notifications which indicate a specific issue that you can discuss with your child. • If you wish to discuss further, please contact your child's teacher directly.
Below Target	<p>This means that a student is working significantly below where we would expect in order to meet their aspirational target. Contact would usually have been made by the subject teacher, form tutor or Year Leader as appropriate to discuss next steps and support.</p>