



Friday 13 February 2026

Dear Parents, Carers of Year 12 Students

Re: Work Experience and Work Experience Placements

As you will no doubt know from previous communications, w/c Monday July 6th sees our Year 12 Work Experience Week.

While a handful may be on site working as teaching assistants, for example, students will for the most part be off-site and engaging in a week long experience. In the past, we have had students go to India to work in a hospital or to Milan to work as a journalist. More locally, students have worked at local leisure centres or at our partner school, Telford Juniors, in order to learn about life beyond NLS.

The research base says that being able to unpack a high quality work experience in interview is the second most important factor which university admissions tutors and employers or apprenticeship providers consider when determining offers of a place - for those interested, it is academic grades which is the most important determining factor.

As such, your children securing a quality and relevant work experience placement is key.

We deliberately and strategically launched our Work Experience processes back in December as it can be hugely competitive: every school's Year 10 and potentially Year 12 will be looking to access the same provider market in the upcoming weeks.

Please be also aware: it's really important that students do not just do their usual part-time job for a week – they should look to gain valid experiences relevant to their Future Pathways plans and applications...

How can you support your children in all this?

- Talk to them about their future plans
- Ensure they have signed up to or re-accessed Grofar (many of our students will have set this up in Year 10 and have been reminded of process for all this)
- Encourage them to be proactive in seeking our placements
- Advise them to look at as well as make use of the documents we have provided which support them in telephone call making and email writing
- Perhaps enquire with friends, family and work about potential and relevant placements they might offer to your children
- Keep the conversation with your children going so there is impetus – so they secure a placement by the end of March
- Ensure all of this is tracked and recorded in Grofar

Working as a team on this (school, student, home) really does make all the difference so thanks for the on-going support.

I hope you have a great weekend and half-term!

Yours faithfully

Steve Taylor

Senior Assistant Head-teacher (inc. Head of Sixth Form)