



Friday 28 November 2025

Dear Parents and Carers,

I am pleased to inform you that our first report of the academic year, which contains information on student performance to date, is ready to be published on Go4Schools. As soon as the report is available, in the afternoon of Friday 28 November, you will receive an automated email from Go4Schools with a link to your child's report. Click on the link, log into Go4Schools and the report will appear on screen. Alternatively, log into Go4School via the website rather than the App and click on the Reports section you will then see the report and can click to open it. As we progress through the year all reports will remain available on Go4Schools for your reference.

Year 7

The data reported for this cycle will be

- **Attitude to Learning (AtL)** – this is a worded descriptor that indicates whether a student demonstrates the necessary behaviours and attitudes to be a successful learner. For each subject they will be given one of the following descriptors Outstanding, Good, Improvement Required or Cause for concern.

The focus for this term has been for year 7 to settle into NLS and the AtL descriptors are an excellent way to see this at a subject level. As explained at the Year 7 information evening, the target setting for Year 7 cannot take place until the end of this term due to the timeframe in which the KS2 data arrives into school from the DfE. We then collaborate with the market leading Fischer Family Trust to set appropriate school level targets. From Cycle 2 in Spring term, data will be reported as for Year 8 below.

Year 8 and 9

The data reported takes the form of:

- The **main target band** – this was created using the Key Stage 2 data, by an external target setting company called Fischer Family Trust. These are based on challenging our students to make progress in the top 20% of students with the same starting points nationally. Targets bands range from A-D and each of these link to a group of GCSE grades.
- The **progressive target band** - if a child is reported at Above target in a cycle, then this will change to be a higher band than their main target to continually challenge students.
- **Progress against main target** - this will be a worded descriptor explaining how your child is performing against their main target band in each subject. Staff will have utilised a range of assessment, classwork and homework to make a holistic decision. This will be either Above target, In-line with target, Working towards target or Below target.
- **Attitude to Learning** – this is a worded descriptor that indicates whether a student demonstrates the necessary behaviours and attitudes to be a successful learner. For each subject they will be given one of the following descriptors Outstanding, Good, Improvement Required or Cause for concern.
- **For year 9 only** – As previously advised core subject (Maths, English, Science and RE) targets and progress will be reported as for Years 10 and 11 to support the transition to Key Stage 4 in these key areas and to support students as they have begun to study actual GCSE content in preparation for the end of Year 10 RE GCSE examination.

Years 10 and 11

The data reported takes the form of:

- The **main target** - which was created using KS2 data (or our own baselines where this was unavailable) by an external target setting company called Fischer Family Trust. These are based on challenging our students to make progress in the top 20% of students with the same starting points nationally.
- The **progressive target band** – will be the same as the main target grade to begin with but if a child exceeds their main target grade, then they will be set a number more challenging progressive target.
- **Current Grade** – this will indicate the grade that the teacher is predicting your child to get at the end of the course, based on the range of evidence to date and the assumption that they continue to work in the same manner. It will utilise the same possible grades as can be awarded at the end of the qualification.
- **Progress against main target** - this will be a worded descriptor explaining how the current grade compares to the main target in each subject. This will be either Above target, In-line with target, Below target or Well below target.
- **Attitude to Learning** – this is a worded descriptor that indicates whether a student demonstrates the necessary behaviours and attitudes to be a successful learner. For each subject they will be given one of the following descriptors Outstanding, Good, Improvement Required or Cause for concern.

Years 12 and 13

The data reported takes the form of:

- The **main target** - which was created using KS4 data by an external target setting company called ALPS. These are based on challenging our students to make progress in the top 25% of students with the same starting points nationally.
- The **progressive target band** – will be the same as the main target grade to begin with but, if a child exceeds their main target grade then they will be set a number more challenging progressive target.
- **Current Grade** – this will indicate the grade that the teacher is predicting your child to get at the end of the course, based on the range of evidence to date and the assumption that they continue to work in the same manner. It will utilise the same possible grades as can be awarded at the end of the qualification.
- **Progress against main target** - this will be a worded descriptor explaining how the current grade compares to the main target in each subject. This will be either Above target, In-line with target, Below target or Well below target.
- **Attitude to Learning** – this is a worded descriptor that indicates whether a student demonstrates the necessary behaviours and attitudes to be a successful learner. For each subject they will be given one of the following descriptors Outstanding, Good, Improvement Required, Cause for concern.
- **For Year 13 only** – there will be a separate report detailing the grade achieved in the recent mock examination papers. Please remember these grades may be different to Data 1 predictions as they cover only a sub-section of material for each course and are a reflection of work now rather than a prediction.

All Years

The current data reported at each cycle is the most accurate reflection given the work completed in the course so far. Given the varying nature of all subjects, these grades may fluctuate each cycle.

To view more detailed information about target setting, assessment and reporting, including how you can support your child following each data cycle, please go to the [Assessment and Reporting](#) page of the school website.

In the event of a subject specific issue or concern, the subject teacher or subject leader should be contacted in the first instance. Staff do not provide written report paragraphs but you will have opportunity to meet these staff during the course of the year at the subject evening scheduled for your child's year group. Go4Schools contains regular information on rewards and consequences and your child's exercise books will have any written feedback given by staff with actions for improvement. Please also remember you can see a wealth of detail on the curriculum your child is following by visiting the [learn section](#) of the website and seeing the learning journeys and curriculum overviews for the relevant subjects.

We do encourage you to contact staff earlier if you have any questions or concerns. If there are wider concerns across a range of subjects the form tutor is a more appropriate first contact. The names of all staff working with your child are available on Go4Schools and all contact details are on the [Meet the Team](#) section of the website.

Yours sincerely

Ms. Michelle Foy
Deputy Headteacher