



Friday 27 February 2026

Dear Parents and Carers,

I hope this letter finds you well and that you and your family enjoyed a restful February half-term. It has been a pleasure to welcome our Year 10 students back to school and to see them return with such positive attitudes and a strong sense of purpose. They have settled quickly back into routines and are already demonstrating the maturity and focus that will serve them well as we move further into this important academic year.

As we begin the second half of the Spring Term, our focus remains firmly on maintaining high standards of attendance, punctuality and engagement in learning. Year 10 is a pivotal year as students continue their GCSE courses, deepening their knowledge and refining the study habits that will underpin their success in Year 11. We will continue to challenge and support them to ensure they make strong progress across all subjects.

### **Tutor Curriculum**

This half-term in tutor time, students will follow a carefully planned programme designed to support both their academic progress and personal development. We will begin by focusing on Digital Literacy, helping students to develop a critical understanding of online information, responsible use of social media, and strategies for staying safe in an increasingly digital world. We will then move on to exploring seven effective revision strategies to support preparation for GCSE Religious Education and the end-of-year progression examinations, equipping students with practical techniques such as retrieval practice, spaced learning and effective self-quizzing. Later in the term, our focus will shift to careers education, encouraging students to reflect on their strengths, aspirations and possible pathways beyond Key Stage 4. We will conclude the half-term with a PSHE unit on drugs and crime, where students will learn about the risks, consequences and wider social impact, empowering them to make informed and responsible choices.

### **College Fortnight**

This week, students attended a College assembly with their College Leader, where they reviewed reward points and attendance figures, comparing their performance with other Colleges to foster a healthy sense of competition and pride. It has been fantastic to see students taking ownership of their contribution to their College and celebrating collective successes. We also launched our second College Attendance Challenge, which takes place next week, encouraging every student to achieve 100% attendance and to recognise the impact that strong attendance has on both individual progress and overall College success.

In addition, assemblies were used to highlight a number of upcoming whole-school events, including our Macmillan Bake Sale in support of Macmillan Cancer Support and our fundraising activities for Comic Relief as part of Red Nose Day. These events provide valuable opportunities for students to demonstrate leadership, community spirit and generosity, while supporting important charitable causes. We look forward to seeing our College communities come together, show creativity and enthusiasm, and continue to embody our school values throughout College Fortnight.

## **Year 10 Parents' Evening**

I would like to take this opportunity to remind you of the upcoming Year 10 Parents' Evening, which will take place on Monday 2nd March. We are very much looking forward to welcoming you into school for this important event.

As students move further into the second half of Year 10, this is a crucial point in their GCSE journey. Parents' Evening provides a valuable opportunity for you to meet with subject teachers, discuss your child's progress, and gain a clear understanding of their strengths and any areas that may require additional focus. With progression examinations and GCSE Religious Education preparation on the horizon, these conversations are particularly timely.

Working in partnership at this stage can make a significant difference. Staff will be able to offer specific guidance on how best to support your child at home, including revision strategies and ways to build confidence in key subjects. Your engagement and encouragement play a vital role in maintaining momentum and ensuring continued success.

We greatly appreciate your ongoing support and look forward to seeing you on Monday 2 March when the grade from the recent RE Mock Examination will be shared with you by the RE teachers. This will also be available on G4S from Friday 6 March.

### **Autism Awareness event to celebrate World Autism Day -Tuesday 24 March 2026 5.30-6.30pm**

We are holding an Autism Awareness event on March 24 from 5.30-6.30pm here at NLS in the library. The event is for parents/carers with a child at NLS who has a diagnosis of autism or is on the pathway for assessment.

The event, hosted by our NLS SEND team, will provide advice and signposting around autism support, mental health and anxiety and sensory needs. In order for us to plan for the event please register your interest or to find out more information, please email [send@northleamington.co.uk](mailto:send@northleamington.co.uk)

### **Year 10 Revision Evening – 15 April**

A reminder that on Wednesday 15 April we will be holding our Year 10 Revision Evening, focused specifically on equipping parents with the knowledge and strategies needed to support their child's revision effectively at home.

The evening will begin at 5.45pm and finish at approximately 7.15pm. There will be presentations from Mr Atkins, alongside subject leaders from Maths, English, Science and Religious Education, who will share valuable guidance on how students can prepare successfully in these key subjects. The session will include practical advice, subject-specific revision approaches and clear information about what success looks like in terminal examinations.

This event is designed to strengthen the partnership between home and school, ensuring that students feel supported, confident and well-prepared as they approach their end-of-year assessments and continue their GCSE courses. We strongly encourage attendance and look forward to seeing you there.

### **Talking Teens Programme here at NLS**

Our Family Support Team are supporting Warwickshire Families First in a Talking Teens Workshop being run here at NLS which may be of interest.

Starting on Tuesday 14 April, the programme will run weekly, each Tuesday from 1 to 3.00pm for four weeks and is at no cost.

Topics that the workshops will cover include:

- Help gain confidence and insights in understanding why teenagers behave as they do
- Learn how teenage brains develop
- Explore positive parenting strategies to help behaviours
- Explore different ways to communicate and connect with teenagers
- The importance of parents in teenage years

To book a place please scan the QR code on the flyer on our website [Talking Teens Flyer on NLS Website](#) or you can email [ehparenttrainers@warwickshire.gov.uk](mailto:ehparenttrainers@warwickshire.gov.uk)

### Information re clinics for missed immunisations from Public Health Warwickshire

Public Health Warwickshire have asked us to remind parents/carers that they can rebook for vaccinations their child may have missed. This is not facilitated at NLS but at clinics held by the School Aged Immunisation Service (SAIS) and a list of clinic details they have provided is attached. Appointments are booked via the [Swiftqueue link](#).

We have no further information here at NLS regarding vaccines your child may have had or regarding the clinics so please use the [Swiftqueue link](#) and click on the contact tab if you require any further help or have any questions regarding this. We are unable to provide any further information regarding this.

Finally, I would like to take a moment to express how proud I am of all our Year 10 students. Their dedication, resilience, and positive attitude have been exceptional this term, particularly during the recent final GCSE Religious Education mock examination. Every student approached the assessment with focus, maturity, and respect, demonstrating the very best of our school values. It has been wonderful to see them take responsibility for their learning and rise to the challenge with such exemplary conduct. I am confident that, with the continued support of both staff and parents, our Year 10 students will continue to thrive academically and personally throughout the remainder of the year.

Warm regards,



Alan Boyes  
Year 10 Lead

Mr Atkins  
Assistant Headteacher