



Friday 17 January 2025

Dear Parent/Carer,

## Year 10 BTEC Sport Coursework Assessments

I am writing to provide you with information on the externally set, internally completed coursework your child will complete for BTEC Sport in the upcoming weeks.

Over the course of Year 10 and Year 11 your child will complete three different components for BTEC Sport. The first two components to be completed this academic year are Component 1 – *Preparing to take part in Sport and Physical Activity* and Component 2 – *Taking part and improving other participants sporting performance*. These components are worth 30% each of the BTEC Sport qualification. The coursework assessment window for Component 1 and Component 2 will run between the **w/6 January – w/c 28 April 2025**. Most of the coursework will be completed during timetabled BTEC Sport lessons with the vast majority of it being sat in exam conditions on computers. There are additional sessions in place to support your child with the completion of this coursework highlighted below. If your child is entitled to any access arrangements for their exams then these will also be applied to all sections of the components throughout the assessment window. In addition, your child’s classroom notes can be taken into each coursework session during the assessment window and should be utilised to support them with completing all of their coursework set tasks.

Below identifies the tasks for Component 1 and Component 2 with some teacher context of what your child will be completing during this time:

BTEC Sport – Component 1 (30%)		
Task:	Learning Outcome:	Teacher Context:
<b>Task 1</b>	<b>Learning Aim A</b> explore <i>types of provision</i> of sport and physical activity for different types of participant.	This piece of coursework will be typed on the computer and presented on a word document. It is an extended piece of writing that justifies why two sports would be the most suitable for an individual highlighted in the scenario (provided by the exam board).
<b>Task 2</b>	<b>Learning Aim B</b> examine <i>equipment and technology</i> for participants to use when taking part in sport and physical activity.	This piece of coursework will be typed and presented on a PowerPoint presentation. Students will highlight all of the equipment and technology that is required for <u>ONE</u> of the sports outlined in Task 1.
<b>Task 3</b>	<b>Learning Aim C (Part 1)</b> be able to <i>prepare participants</i> to take part in sport and physical activity.	This piece of coursework will be typed and presented in a table on a word document. Students will create a warm up plan for their sport outlined in Task 2. The plan will incorporate the following sections: pulse raiser, mobiliser, preparation stretches and a sport

		specific drill. Students will then justify their chosen activities for each section.
<b>Task 4</b>	<b>Learning Aim C (Part 2);</b> be able to prepare participants to take part in sport and physical activity ( <b>video evidence</b> ).	This piece of coursework is practical and the correct NLS PE kit will be required. Students will lead their 10/15 minute warm up plan (Task 3) to a small group of Y7/Y8 students (between 8-10 students). This task will be video recorded.

<b>BTEC Sport – Component 2 (30%)</b>		
<b>Task:</b>	<b>Learning Outcome:</b>	<b>Teacher Context:</b>
<b>Task 1</b>	<b>Learning Aim A</b> understand how different <i>components of fitness</i> are used in different physical activities	This piece of coursework will be typed on the computer and presented in a table on a word document. It is an extended piece of writing that justifies which components of fitness are most important for different sports, with a particular focus to on individual sports.
<b>Task 2</b>	<b>Learning Aim B (Part 1)</b> be able to <i>participate in sport</i> and understand the roles and responsibilities of officials ( <b>video evidence</b> ).	This piece of coursework is practical and the correct NLS PE kit will be required. Students will practically perform practical skills unopposed and opposed in <u>their</u> sport. This task will be video recorded.
<b>Task 3</b>	<b>Learning Aim B (Part 2)</b> be able to participate in sport and understand the <i>roles and responsibilities</i> of officials.	This piece of coursework will be typed and presented on a PowerPoint presentation. Students will highlight the rules and regulations and the roles and responsibilities of officials in <u>their</u> sport.
<b>Task 4</b>	<b>Learning Aim C (Part 1)</b> demonstrate ways to <i>improve participants</i> sporting techniques.	This piece of coursework will be typed and presented in a table on a word document. Students will create a session plan for <u>their</u> sport. The plan will incorporate the following sections: a skill specific drill, progression of that drill and a conditioned game. Students will then justify their chosen activities for each section.
<b>Task 5</b>	<b>Learning Aim C (Part 2)</b> demonstrate ways to <i>improve participants</i> sporting techniques ( <b>video evidence</b> ).	This piece of coursework is practical and the correct NLS PE kit will be required. Students will lead their 10/15 minute session plan (Task 4) to a small group of Year 7/Year 8 students (between 4-6 students). This task will be video recorded.

#### Additional Timetabled Sessions;

<b>Date/ Time</b>	<b>Location</b>	<b>Task</b>
Monday 17 March P4	Sports Hall	Component 1 – Task 4
Monday 24 March P4	Sports Hall	Component 2 – Task 5

After all the coursework has been completed it will be marked and moderated internally and then it will be sent to be externally moderated by the Pearson BTEC Sport exam board. Your child will receive a raw mark out of 60 for Component 1 and Component 2 which will then be converted to a percentage to provide an overall assessment grade for each component (ranging from a Level 1 Pass to a Level 2 Distinction). Depending on how well students do across the country will determine where the component grade boundaries sit.

As previously mentioned above, all the coursework will be completed during this assessment window and it is crucial that your child remains focused and motivated in lessons. This will help to ensure that the work completed is to the best possible standard to help secure their overall grade. Any support and encouragement that can be provided at home would be incredibly beneficial to your child during this assessment period.

If you have any questions about the above please feel free to contact myself at school via email ([ausen@northleamington.co.uk](mailto:ausen@northleamington.co.uk)) or telephone (01926 338711 ext. 8621).

Yours faithfully  
Alice Usen



i/c BTEC Sport