



Friday 25 September 2026

Dear Parents, Carers of Y12 Students

I hope you are well and your child has had a great start to Y12!

It was lovely to see so many of you at the September Y12 Information (Meet the Tutor) Event - thanks for coming and making it a really pleasant and productive session.

Y12 Parent Voice

At the start of each year (and in kilter with the Y12 Information Event), we like to canvass parent views on the transition to NLS's Sixth Form. Please take a few minutes to complete this:

[Transition to the Sixth Form 2026-27 \(parents\) – Fill out form](#)

Curriculum

The deadline for students making an application to change courses has now passed. It is important that students now settle in to their courses – any change after this point proves unviable in terms of workload implications for missed learning.

Linked to this, NLS's Sixth Form is an academic one where the expectation is students will study 3+ courses over two years. This is to support students in their future aspirations where they will need to have competitive applications.

We have very well-coordinated academic and pastoral support systems in place to help achieve this.

Raising Aspirations and Careers Event

This coming Tuesday sees the first Careers Event for Y12 – with additional opportunity for Y13 too. We have a morning, in-school session facilitated by our terrific Careers Team and with representatives from various universities and high quality employers.

Please do speak with your child/children about this.

World Class Basics and Expectations

New Y12 students have settled brilliantly – thanks for support in this. However, please be reminded of the below and support us in supporting your children maintain the high standards that help ensure we have safe, happy, confident and successful students who secure fantastic outcomes and destinations. While we of course prefer a positive praise culture (many reward points have been issued to Sixth Formers this term already), and while infringements will relate only to a small few, it is best to be transparent around expectations:

Attendance	Punctuality	Dress Code
100-95%: satisfactory or good	Lates = 1: Tutor uses weekly report to speak with tutee (a restorative)	1 Infringement: Verbal Warning from tutor/staff – report to SF Manager to put on G4S
90-95%: weekly report used by tutors to challenge or support a weekly or YTD issue: e.g. flag to student that attendance is in decline or check-in to see they are better – using Attendance Toolkit ideas	Lates = 2: Tutor uses weekly report to speak with tutee and to record in G4S as a Home Note (for parental awareness)	2 Infringements: Verbal Warning from tutor/staff – report to SF Manager to put on G4S who phones home
80-90%: Attendance, Welfare and Study Support Officer to undertake attendance mentoring processes using Attendance Toolkit. Recorded in G4S	Lates = 3+: HOSF uses weekly report and issues and monitors attendance at DT	3 Infringements: Verbal Warning from tutor/staff – report to SF Manager to put on G4S and AHOSF phones home to advise of next step (see below)
<80%: AHOSF/HOSF intervening using Attendance Toolkit ideas. Recorded in G4S	HOSF also monitor Year-To-Date (YTD) punctuality – so students are not always late twice a week with no significant sanction	4 Infringements: Sent home to change

We do expect all students to be **on-site by 08:40** (not 08:45) and to be wearing their lanyards at all times – this support site security and safeguarding. Please recall that students will be required to go home to collect their lanyard if they omit to bring their lanyard three times. It is great that the vast, vast majority stick to these expectations – so, thanks.

Online Safety

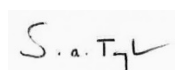
A reminder that our website contains a variety of online safety information within the Safeguarding tab and we have a link to Parentsafe. It offers a wide range of support materials and advice for parents to keep children and young people safe in the online world. Topics on offer include:

- Top tips for right now
- Safe settings and control on various devices
- Talking to children about the topic
- Screen time
- Top topics including fake news
- Sex and relationships
- Help and reporting

You can view resources and advice via the links here: [Parentsafe LGfL Website](#) and [Online Safety Information on the NLS Website](#)

As always, email or phone (Ext.8414) if you are unsure or have any queries.

Yours faithfully,



Steve Taylor
Senior Assistant Head-teacher (inc. Head of Sixth Form)