



Friday 19 September 2025

Dear Parents, Carers of Yr 13 Students

I hope you are well and your child has had a good start to Y13!

This letter contains some key reminders around the impending examination season.

Examination Season and Pastoral Support

With the first mock examinations fast-approaching, please recall we are here to support your child as we understand the demands and strains which examinations can place upon individuals. We focus on wellbeing throughout our pastoral curriculum (assemblies, Tutor Time, Wellbeing Wednesday) and you can contact us at any point:

- Assistant Head of Sixth Form Mr Schofield: mschofield@northleamington.co.uk
- Senior Assistant Head-teacher/Head of Sixth Form Mr Taylor: staylor@northleamington.co.uk
- Sixth Form Manager Miss Short: nshort@northleamington.co.uk

Alternatively, you can email your child's tutor: [Link to list of tutors and their email](#)

Of course, you can also phone in if you prefer to speak rather than email.

Mock Examination Schedule

I am sure you probably already do so, but please do emphasise to your children the importance of mock examinations – they are a key checking point on progress and feedback from there informs improvements.

Date & Time	Mon 20 Oct	Tue 21 Oct	Wed 22 Oct	Thu 23 Oct	Fri 24 Oct
08:50AM					
		Tues 21 Oct		Thurs 23 Oct	Fri 24 Oct
12:50PM		Business Studies (2h)		Psychology (2h)	Biology (2h)

	Mon 3 Nov	Tue 4 Nov	Wed 5 Nov	Thu 6 Nov	Fri 7 Nov
08:50AM	English Lit (3h) Further Maths (1h 30) Geography (1h 30) RE (2h)	Media (2h 30) Computer Science (2h 30)	PE (2 lots of 1h) Product Design (1h 45) English Lang/Lit (2h 30) Politics (2h) H&SC (1h 30)	History (2h 15)	Chemistry (2h) Sociology (2h 45)
	Mon 3 Nov	Tues 4 Nov	Wed 5 Nov	Thu 6 Nov	Fri 7 Nov
12:50PM	Physics (2h)	Maths (2h)			

Examination Season, Expectations and Support

There have been updates to the examination regulations which are really important for students to adhere to. Please use this link to make yourselves aware:

[Link to Exams Information](#)

To support students with their revision for their mock exams, and ongoing throughout the year, the table below shows the subject revision session times. Start times are after school unless indicated otherwise.

Subject	Day	Location	Finish Time
Art	Tuesday – Thursday (Room Available only)	D.1.04	4.30pm
Biology:	Tuesday	S0.08 S.0.18	4.30pm
Business	Tuesday and Wednesday	C.1.42	4.00pm
Chemistry	Wednesday	S.1.15	4.15pm
Computer Science	Wednesday – generally weekly but check specific dates with teachers	S.2.18	4.15pm
English Literature	Tuesday	H.0.08	4.15pm
English Language & Literature	Thursday	H.0.08	4.15pm
Geography	Tuesday	H.1.16	4.00 pm
History - Coursework Drop In	Tuesday	H1.19	4.00 pm
Maths	Thursday – Mr Fotheringham Thursday – Mr Roberts	C1.41 S.2.04	4.00pm
Photography	Thursday Students may also use the Studio during the day if they have a study period when the studio is free	D.1.13	4.15pm
Physics	Thursday	S.0.17	4.00pm
Product Design	Tuesday-Thursday	D.0.07	4:15pm
Psychology	Wednesday	C.2.29	4.00pm
R.S.	Tuesdays	H1.18	4.15pm
Textiles	Tuesdays and Wednesdays	D.0.08	4.00 pm

These sessions are ongoing across the year as well as to support in the build-up to these Mocks. As other subject sessions are added, I will update you accordingly.

The mock examinations are important as they will help inform the Data 1 predicted grades made by teachers for the end of Year 13. *These, in turn, help inform what we can put into UCAS for predicted grades.*

UCAS and Future Pathway Applications

Please recall that some UCAS applications will need to be submitted by the first deadline, October 15, (Oxbridge, Medicine etc) while the remaining students (the majority) will need to complete applications by the end of the second term – i.e. by Christmas. Students have their tutors to support them in the first instance and have a member of the Sixth Form Team allocated to them as well.

Please recall what we have previously shared: that, **for UCAS purposes only**, we can support aspiration and ambitious course choices by predicting in the UCAS application 2 grades in total above the latest predictions had in the most-recent data cycle.

So, for example, if a student has BBB predicted in G4S at Data 1, we can put an inflated AAB in to UCAS for predicted grades and course targeting. A student's 'UCAS Strategy' **could** mean that an individual targets 1 or 2 courses which are aspirational and have typical course entry grades at these AAB grades. However, in this given example, the other 3 or 4 courses targeted should have typical course entry grades in-line with or below the BBB predicted grades found in G4S.

Mental Health Research and Support

We would like to inform you that the Mental Health in Schools Team are completing a research exploration as part of their Whole School Approach which is exploring the current views of the Y8 and Y13 students about the support that is available at the school. This will help them to identify if children are aware of the support available and if they feel comfortable using support in school. To find this out, the Mental Health in Schools Team have produced a questionnaire for students to complete at home by 24th October 2025. The questionnaires (due to be issued in due course and likely in the next week) are anonymous, and the information will only be shared with the Mental Health Leads, Stef Parkins and Helen Jones.

If you do not want your child to take part in this exploration, you can ask them to not complete it.

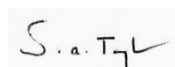
If you would like to find out more about the Mental Health in Schools Team and the 'Whole School Approach' principles, please visit [LINK TO MENTAL HEALTH IN SCHOOLS SITE](#)

A reminder there is a section regarding Mental Health on the NLS website also in the Parent/ Carer tab [Mental Health Tab on NLS Website](#)

As always, email or phone (Ext.8414) if you are unsure or have any queries.

I hope you have a great weekend!

Yours faithfully,



Steven Taylor
Senior Assistant Head-teacher (inc. Head of Sixth Form)