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19 November 2021

Dear Parents and Carers,

I am pleased to inform you that our first report of the academic year, which contains information on student performance to date, is ready to be published on Go4Schools. As soon as the report is available, you will receive an automated email from Go4Schools with a link to your child's report. Click on the link, log into Go4Schools and the report will appear on screen. Alternatively, log into Go4Schools in the normal way and click on the Reports section – you will then see the report and can click to open it. As we progress through the year, all reports will remain available on Go4Schools for your reference. If you have not yet logged into Go4Schools instructions are available [here](#).

## Years 7 and 8

The data reported takes the form of:

- The **main target band** which was created using the CAT4 testing results by an external target setting company called Fischer Family Trust. These are based on challenging our students to make progress in the top 20% of students with the same starting points nationally. Target bands range from A-D and each link to a range of GCSE grades.
- The **progressive target band** will be the same as the main target band at present, but if a child exceeds their main target band, they will be set a more challenging progressive target band for the next cycle.
- **Progress against main target** - this will be a worded descriptor explaining how your child is performing against their main target band in each subject. Staff will have utilised a range of assessment, classwork and homework to make a holistic decision. This will be either Above target, In-line with target, Working towards target or Below target.
- **Attitude to Learning** – this is a worded descriptor that indicates whether a student demonstrates the necessary behaviours and attitudes to be a successful learner. For each subject they will be given one of the following descriptors: Outstanding, Good, Improvement Required, Cause for concern.

## Years 9 and 10

The data reported takes the form of:

- The **main target** which was created using KS2 data (or our own baselines where this was unavailable) by an external target setting company called Fischer Family Trust. These are based on challenging our students to make progress in the top 20% of students with the same starting points nationally.
- The **progressive target** will be the same as the main target grade to begin with, but if a child exceeds their main target grade, then they will be set a more challenging progressive target for the next cycle.

- **Current Grade** – this will indicate the grade that the teacher is predicting your child to get at the end of the course, based on the range of evidence to date and the assumption that they continue to work in the same manner.
- **Progress against main target** - this will be a worded descriptor explaining how the current grade compares to the main target in each subject. This will be either Above target, In-line with target, Below target or Well below target.
- **Attitude to Learning** – this is a worded descriptor that indicates whether a student demonstrates the necessary behaviours and attitudes to be a successful learner. For each subject they will be given one of the following descriptors: Outstanding, Good, Improvement Required, Cause for concern.

### Year 11

The data reported will take the same form as years 9 and 10 but with the addition of Mock exam grades in Maths and English Language that were sat in October. It is important to note that mock exams will cover a sub-section of the curriculum, but current grades need to take into account performance in all areas, and therefore it is not always the case that current grades will be higher than mock exam grades.

### Years 12 and 13

The data reported takes the form of:

- The **main target** which was created using KS4 data by an external target setting company called ALPS. These are based on challenging our students to make progress in the top 25% of students with the same starting points nationally.
- The **progressive target** will be the same as the main target grade to begin with, but if a child exceeds their main target grade, then they will be set a more challenging progressive target for the next cycle.
- **Current Grade** – this will indicate the grade that the teacher is predicting your child to get at the end of the course, based on the range of evidence to date and the assumption that they continue to work in the same manner. It will utilise the same possible grades as can be awarded at the end of the qualification.
- **Progress against main target** - this will be a worded descriptor explaining how the current grade compares to the main target in each subject. This will be either Above target, In-line with target, Below target or Well below target.
- **Attitude to Learning** – this is a worded descriptor that indicates whether a student demonstrates the necessary behaviours and attitudes to be a successful learner. For each subject they will be given one of the following descriptors: Outstanding, Good, Improvement Required, Cause for concern.

### All Years

The current data reported at each cycle is the most accurate reflection given the work completed in the course so far. Given the varying nature of all subjects, these grades may fluctuate each cycle. To view more detailed information about target setting, assessment and reporting, including how you can support your child following each data cycle, please go to the [Assessment and Reporting](#) page of the school website.

In the event of a subject specific issue or concern, the subject teacher or subject leader should be contacted in the first instance. If there are wider concerns across a range of subjects, the form tutor or year leader is a more appropriate first contact. The names of all staff working with your child are available on Go4Schools and all contact details are on the [Meet the Team](#) section of the website.

Yours sincerely



Ms. Michelle Foy  
Deputy Head Teacher  
Curriculum, Data and Assessment