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1 October 2021

Dear Parents / Carers of Year 7 students,

I want to start by saying a huge THANK YOU to all of those parents / carers that gave permission for their child to support the school during this week's Open Evening. We had over 1000 people walk through our door on the night. So many parents and carers commented on how polite, confident and knowledgeable our student helpers were. Considering they only started here 4 weeks ago, it is amazing to witness how far they have come.

We continue to go from strength to strength regarding rewards. We are the year group with the highest reward points, which is a commendable achievement and demonstrates the positive work ethic and attitude in and out of lesson time.

Tutor Evening

On the 18 October we will be holding a Meet the Tutor Evening. This is a fantastic opportunity to meet your child's tutor and discuss how they have settled into life at North Leamington School and the progress they are making in their transition from Primary to Secondary school.

Details regarding the operational side of the evening are listed below:

Booking will go live on Wednesday 6 October at 4pm and close on Monday 18 October at 9am.

These are 5 minute appointments between 4:30 and 7pm, and will be face to face to give parents and carers the opportunity to come into school.

Any issues booking an appointment please email data@northleamington.co.uk

Blended Learning

All year 7 students have been provided with information and instructions on how to access their lessons via Microsoft Teams, if they happen to be self-isolating. If your child is absent due to a Covid related illness and is well enough to learn, their teacher will invite them to attend the lesson over TEAMS. Your child has been provided with the information that will allow them to access TEAMS by logging on and joining the meeting. We hope that this measure supports your child in reducing any gaps that might emerge in their absence. You can find more details in our Remote and Blended Learning Policy on the [school website](#).

Maths classes

It is the policy of the maths department that your child is taught in a maths class that is set by ability at NLS. This is to ensure your child is in the right place to make the most progress over time, not struggling too much, but also not finding the work too easy either. In order to facilitate the setting, we have half a year group at a time studying Maths; 7N, 7O, 7R and 7T are timetabled together and 7L, 7E, 7A, 7M are timetabled together. From these clusters of 4 groups, we create 5 Maths sets, this allows for some students to receive additional support in this subject in a smaller group.

To ensure the setting is done as robustly and fairly as possible, we have given all Year 7 students Maths tests on the material they covered in primary school, and observed them working in their current mixed ability teaching groups since the start of the year. We use these test results and our own observations, alongside any information primary schools have passed to us, as part of the transition process to create the most appropriate groupings at this time.

We have now concluded this process and your child will be moved to their new group for Maths lessons from Monday 4 October. Whilst Maths lessons will take place at the same time as now, students will be issued with a new timetable so they have a record of the teacher and room number they need to go to each lesson. This will also be updated on Go 4 Schools for your reference. Whilst the groupings are ability based, there is always inevitable overlaps between two adjacent groups. Please be assured the Maths team monitor the progress of the students at regular intervals and ensure good differentiation techniques are in place for all set classes. We will look again throughout year 7 at how students are achieving, and make changes if needed to the classes for individual students as appropriate.

If you have any questions about this please do get in touch with the Subject Leader of Maths sroberts@northleamington.co.uk.

Have a fantastic weekend.

Mr Royle

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