



8 September 2023

Dear Parents, Carers

Welcome to the Sixth Form – and especially to those students (a record number!) who join us from schools other than NLS.

I would like to thank you all for your support in ensuring the smooth start to the Sixth Form here at NLS for 2023-24 – students have settled in wonderfully well and been a credit to the school, themselves and you, their parents and carers.

I am of course speaking collectively and appreciate you will be primarily interested in the specific experience of your own children. Therefore, I would reiterate here what I have said in this week's assemblies: wellbeing and student happiness is at the core of our provision so students should feel able to come and speak with a member of staff about anything that might be a barrier to a smooth personal transition to the Sixth Form.

Students should always see our door as an open one and, likewise, we would like you to feel always able to make contact with either myself or my colleagues in the Sixth Form Leadership Team:

- Assistant Head of Sixth Form (Yr13) Mr Piper: jpiper@northleamington.co.uk
- Assistant Head of Sixth Form (Y12) Mr Schofield: mschofield@northleamington.co.uk
- Senior Assistant Headteacher/Head of Sixth Form Mr Taylor: staylor@northleamington.co.uk
- Sixth Form Manager Ms Short: nshort@northleamington.co.uk
- Attendance, Study Support and Welfare Officer Miss Parkes: kparkes@northleamington.co.uk

As said above, the core of our provision is to ensure happiness: we believe that when students feel safe, happy and confident then they will be successful in their academic endeavours. The results for this last academic year testify to the success of both our pastoral and academic provision where headlines for the outgoing Y13 students include:

- An average grade of B in each of their 3 subjects
- Securing some of the very highest grades in the local area for all providers whether state or private – and the highest of the non-selective schools
- Indicative national results suggesting we are once more in the very top percentiles for academic progress (how far we move on students from their starting points)
- 93% of university applicants securing their preferred institution
- All students securing a positive destination after study here – including university, employment and prestigious apprenticeships.

Alongside this, the GCSE results for our incoming cohort of Y12 (as well as the results from Progression Exams for the new Y13) have been superb.

To help ensure the ongoing success of our Sixth Form, if we can continue to work together to reiterate these expectations it would be greatly appreciated:

- Students arrive on time each day for 08:40 (irrespective of whether they have a lesson period 1). *Please recall this is slightly earlier than last year*

- Students register at Reception (or using the QR codes on the Study Room doors) if they do not have a lesson period 1
- Students undertake 6 hours of study each subject per week in addition to classroom time
- Students attend their enrichment provision (Weds) and fortnightly PSHE lesson as a required part of their curriculum experience
- Students also attend Tutor Time Mon, Tues, Thurs (Y12) and Mon-Thurs (Y13)
- Students adhere to the Dress Code and understand that they may be sent home to change if it is infringed (not a preferred course of action taken lightly but invoked if needed to support policy and standards)
- Absence: if unplanned (e.g. illness) parents email the sixth-form email address by 8.30am at the latest on the day and each subsequent day or phone the school; if planned absence, parents make a request (e.g. for a doctor's appointment) in advance where possible and outside of school time; if a student becomes unwell in the day, a parent/carer comes and collects or gives permission for students getting home independently – students should come and talk to the Sixth Form Team before leaving the site; no driving lessons should be booked during school time
- We will use the Rewards scheme and associated incentives (such as our prize draw) to recognise all the excellent efforts of our students but we will also make use of the school detention system in the rare instances a student is persistently late or not demonstrating the expected standard of self-application in their studies.

Hopefully, parents and carers understand our reasoning: some students in the Sixth Form need the support of clear, transparent expectations but all students are role models for our younger students.

Given how wonderfully successful your child has been thus far, the above may seem essentially moot – but worth sharing nonetheless.

Go4Schools is our main method of communication on a day to day basis and will include information on your children's timetable including names of their teachers, attendance, rewards and consequences. When we set homework this can also be viewed by Parents/Carers and students via Go4Schools, and towards the end of term our first set of progress and attitude to learning data will be sent via here. We will send more information about each of these elements as they become relevant.

Go4Schools can be accessed through any electronic device by downloading the app or using the web based platform. Further instructions on how to log-in can be found on the [Go4Schools page](#) of our website.

When you log-in you will see easy to follow information like the below.

If you then click on the green headings of each section you will see more detailed information, including in the Behaviour section the type of reward points your child is earning and in which subject areas.

If you have the need to contact a class teacher then you can find their name via Go4Schools and their contact details on the [Meet the Team](#) section of our website.

Overview



On October 16th we will have a Meet the Tutor Evening for those in Y12. This is a great opportunity to meet some key staff supporting your children.

To finish, I would like to thank you once more for all your support in ensuring a great start to the new academic year. It's been a pleasure meeting your children or seeing them again after the summer and I look forward to meeting you or seeing you again in the near future.

As ever, please do make contact should you feel the need.

I hope you have a restful and pleasant weekend.

Yours faithfully,

Steven Taylor
Senior Assistant Head-teacher (inc. Head of Sixth Form)