Friday 6 November 2026

Dear Parents, Carers

I hope you are well and your child had a good first half-term term here at NLS and is settling well in to this half-term!

Students have made a strong transition into their respective year groups and the Year 13 Mocks have gone very well in terms of how students have approached the demands of a challenging season.

Mocks, Data 1 and Tier 1-3 Support Processes

The outcomes of these Mocks will be shared with parents later this month and this will form part of the Data 1 cycle where students in **both** Year 12 and Year 13 will have their performance data shared.

Ultimately, we believe that academic success leads to greater choices and that, in turn, tends to lead to greater likelihood of happiness.

As said before, we also look to ensure an holistic approach to what we do, one which balances:

- High quality subject provision – effective, engaging lessons on a daily basis
- Efficient academic support – complementary academic services from Sixth Form Team/others
- Personalised pastoral care – delivered from people that foster relationships with your child
- Sharp attention to World Class Basics – ensuring high attendance, punctuality, role-modelling

Please recall the 3-tiered support approach which we in the Sixth Form Team implement for those students who might be behind in one, two or all of their subjects. This will add to subject-based interventions.

A student is Tier 1 if they are behind target in 1 subject, Tier 2 if behind in 2, Tier 3 if behind in 3+.

See the visual on the reverse of this letter.

It is also worth acknowledging that the majority of students will be performing well academically and on target in all subjects (so not Tier 1, 2 or 3). However, we know a need for bespoke pastoral, attendance or other support may be needed for any student, irrespective of academic performance. Such support will be in place for **all** and this is reflected in the visual.

Bursary and Other Support

Just a reminder that as part of our welfare and wellbeing commitment, there are some discretionary funds available (on a confidential, means-tested basis) to support those in Sixth Form who may be experiencing financial hardship. Please see the school website for details:

North Leamington School - Information and Support

Remembrance Event

The school of course marks November 11 with its annual Remembrance event. It is heartening to see students reflect so respectfully. It is also great to see so many students actively involved: whether it is students serving in cadet groups, Senior Student Leaders making speeches or the whole cohort

dutifully remaining silent. We ensure this whole-school event is supplemented with assemblies and lessons, *lest we forget.*

Sixth Form Open Evening

It is great that we get to showcase our wonderful Sixth Form to prospective Y12 students this coming, Wednesday November 11. Thanks to those many students (50+) who have volunteered to represent subjects or the school in general on this evening. We look forward to sharing highlights and images with you in future communications.

World Class Basics and Role Modelling

With the above in mind (high-quality role modelling), thanks as ever for supporting us to support your children and the wider school by ensuring adherence to our World Class Basics around areas such as: punctuality (here for 08:40), attendance, suitable mobile phone usage, site security in the wearing of lanyards. This helps all of us to ensure a safe and respectful school community where Sixth Form students role-model so well for others.

Tutor Time

At the moment, Year 13 are very much focused on honing their applications to Future Pathways (e.g. university and apprenticeship applications). Meanwhile, Year 12 are exploring skills which will support them in effective study habits. Both year groups will be marking key events (e.g. Remembrance) and, as we gear up for the Festive Season, looking in to things such as Christmas Cards for Care Homes, Christmas Hampers (for those in need in the community), raising money for charity via Festive Jumper day. Beyond that, our excellent Student Leaders have plans for a range of events which will cement the terrific sense of community which is a hallmark of the NLS Sixth Form.

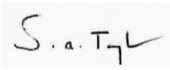
Online Safety Newsletter

Please see the latest updates here: November Online Safety Newsletter

As always, email or phone (Ext.8414) if you are unsure or have any queries.

I hope you have a great weekend!

Yours faithfully,



Steve Taylor
Senior Assistant Head-teacher (inc. Head of Sixth Form)

ACADEMIC SUPPORT FOR SIXTH FORMERS	PASTORAL SUPPORT FOR SIXTH FORMERS	ATTENDANCE SUPPORT FOR SIXTH FORMERS	SUBJECT SUPPORT FOR SIXTH FORMERS
BELOW IN 3 OR 4 SUBJECTS	3 Tiers of Pastoral Support in place <u>where relevant</u> to supplement the Academic Support (Tier 3 = Mental Health in Schools Team or other bespoke, expert support; Tier 2 = regularised in-house Mental Health support; Tier 1 = Light Touch Tutor support for Mental Health)	3 Tiers of Attendance Support in place <u>where relevant</u> to supplement the other provision (Tier 3 = Attendance Officer, WAS, HOSF, AHOSF intervention <80%; Tier 2 = Support Officer and Attendance Plans if 80-90%; Tier 1 = Tutor Support if 90-95%)	High quality Wave 1 Teaching & Learning in the classroom, clear support actions in Data Reports for focus students, regular G4S entries and more regularised home contact
TIER 3			
Tier 3 Supported Study - supported "frees" identified and managed by Sixth Form Team			
Tier 3 Academic Mentoring - identified by Head of Sixth Form (HoSF) with SLT Ongoing Tracking Process undertaken 3 times between data cycles - checking student-specific actions are in place in lessons			
Supportive parent communications with Head of Sixth Form, Assistant Head of Sixth Form (AoSF) or Senior Leadership Team (SLT) - with subject communications actively encouraged			
BELOW IN 2 SUBJECTS			
TIER 2			
Tier 2 Supported Study - reduced frees, identified and managed by SF Team			
Tier 2 Academic Mentoring - identified and managed by SF Team Student mentored regularly by Sixth Form Team Checking student-specific support actions are in place in subject lessons			
Parent Communication via HoSF or AHoSF - with subject communications actively encouraged			
BELOW IN 1 SUBJECT			
TIER 1			
Tier 1 Supported Study: Fri P5 ad-hoc -identified by teacher and managed by Sixth Form Team			
Tier 1 Academic Mentoring - identified and managed by SF Team Use of Blue self-reflection cards at each data point with 3 follow-up check ins via tutors Checking student-specific support actions are in place in subject lessons			
Parent Communication via HoSF or AHoSF - with subject communications actively encouraged			