



Friday 23 May

Dear Parents, Carers

It has been a short but exceptionally eventful half term for Year 10. We returned from the Easter break with a real buzz in the air, following the return of two truly enriching international trips. A significant number of Year 10 students took part in school visits to New York City and Iceland, and I am delighted to say they represented the school with enthusiasm, maturity, and endless energy. Staff on both trips were full of praise for the students' behaviour, engagement, and positive spirit throughout. A massive well done to all involved.

Back in school, Year 10 have achieved a significant academic milestone, their first two GCSE exam papers in Religious Education. This was a pivotal moment, marking the beginning of formal assessments in their Key Stage 4 journey. The preparation, resilience and positive attitude shown by the students in the run-up to the exam was fantastic. I cannot praise the students highly enough—they were incredibly focused, organised and remarkably positive. From their diligent revision in the lead-up, to their composed attitude on exam day, they truly set the tone for how we hope all exams will be approached going forward.

On the exam days they conducted themselves with a sense of calm professionalism. If there is any justice, their hard work will be rewarded with excellent outcomes.

This experience so far has been a valuable reminder of what our students are capable of when they commit themselves fully to a challenge.

Having now completed two papers a reminder of the two remaining revision sessions before the final exam on **Wednesday 4 June 2025 (PM)** - Paper 3 (Islam 1 hour)

Date	Room	Topic	Teacher(s)
Monday 2 June	All RE rooms (First floor Hums)	Islam (Beliefs and Practices)	JJM/KP/EJM/HL/TB
Tuesday 3 June	All RE rooms (First floor Hums)	Islam: Exam prep for final exam	JJM/KP/EJM/HL/TB

GCSE Results Day Year 10

GCSE results day is on Thursday 21 August. Students are able to collect their results from 9:30am to 10.30am at school. Results can only be collected by the student themselves. If students are unable to collect in person we will post home all results that day.

This term saw our third Attendance Challenge which encouraged students to attend every single lesson, every day. For Year 10, this was a real focus as we build strong habits ahead of the pressures

of Year 11. I'm pleased to report that attendance improved significantly, and it was heartening to see students taking pride in their consistency and punctuality.

Tutor Curriculum and PSHE

This half term's tutor time and PSHE curriculum has been rich in both academic and personal development.

Students took part in our Student Voice, an important opportunity for students to discuss and share their views on aspects of school life around the school environment, the emotional environment and belonging, and their thoughts on possible improvements and feedback. It is always encouraging to see our young people taking ownership of their learning environment and having the confidence to express their opinions constructively.

We introduced peer revision sessions, giving students structured opportunities to support one another with exam content, techniques and motivation. This collaborative learning has helped build not only knowledge, but confidence and team spirit.

We also held an assembly focused on motivation and dedication, designed to remind students of the importance of perseverance as they approach the final stages of Year 10.

In addition, students took part in literacy development activities, explored digital literacy topics including online safety and media awareness, and began preparing for work experience through careers-focused sessions. These sessions aim to equip students with the knowledge and tools they need to make the most of their placements next half term.

Rewards – Top 10 Students This Half Term

This half term, Year 10 students have achieved an outstanding number of reward points, reflecting the effort and excellence being shown across the board.

Our top 10 students, listed below, have demonstrated consistent dedication and have truly embodied our school's CORE values: Commitment, Opportunity, Respect and Excellence. These values have been reflected in their lesson engagement, attitude to learning, and contributions to school life.

Student	Rewards
Edouard S	47
Scott M	46
Finley M	46
Sam R	43
Amber B	41
Faye-Anne B	41
Katy J	41
Ila M	40
Reuben P	40
Lachie B	39
Violet F	39
Mason G	39
Evie P	39

A huge congratulations to these students, and to all others who continue to make excellent contributions day in, day out.

Year 10 Work Experience

I hope students are looking forward to their work experience placements starting on 9 June. This is a really exciting opportunity for students to have first-hand experience of what the world of work is like and is an excellent opportunity to develop knowledge and skills. The experience also proves valuable when applying for courses, training and jobs.

Students have had an assembly explaining how they now need to contact their placement as soon as possible, and prior to the placement, to finalise the arrangements for:

- Work wear
- Timings of the placement
- Lunch time arrangements

During the assembly we also discussed how students will be required to complete a work diary whilst on the placement. These will be issued to students after half term and will be used for reflection when they return to school following work experience week. We have set a G4S homework containing the assembly as a reminder. If they haven't already made contact the half term break is an ideal opportunity to do this.

In the meantime if you have any queries about work experience, please email careers@northleamington.co.uk. We are extremely fortunate that around 200 employers have supported us once again this year.

Year 10 Progression Exams

Year 10 Progression exams will commence week beginning 23 June. Please see below for the exam schedule. These exams are an important part of your child's academic journey, providing a valuable opportunity to consolidate their learning and to experience the structure and atmosphere of many formal examinations, in preparation for their GCSEs in Year 11. The assessments will be sat in a formal setting, replicating the conditions of the real GCSE exams, to help students build confidence and develop effective exam strategies. I have no doubt that they will continue to approach this next series of assessments with the same level of excellence as they have for their RE GCSE.

- Each student has been issued with an individual exam timetable provided to them by their tutor, which outlines the date, day, time, and subject for each of their assessments with seat numbers and rooms
- Morning exams – go to the canteen at 8:45am.
- Afternoon exams – eat lunch then report to the canteen at 12:50pm.
- The exception to this is Art, Photography and Textiles where you should go straight to the classroom stated.
- Equipment/rules for mock examinations need to be followed.
- All students not in assessments will go to normal lessons. These may need to be re-roomed in some cases and this information will be sent out via tutors and placed on the exam noticeboards.

- Once an assessment is complete and students are dismissed they should return to their normal timetabled lesson or break.

	Mon 23 June	Tues 24 June	Weds 25 June	Thurs 26 Jun	Fri 27 June
9:00	Business (1h 45)	History (1h 15)	Food (1h)	Geography (1h 30)	Drama (1h) Design (1h)
13:00	Science (1h 30)	French L (F-45m, H-1h)	Art 12.50-2.50pm D101 (NN) DO17 (CC)	Maths (1h 30)	German L (F-45 min , H-1h)
	Mon 30 June	Tues 1 July	Weds 2 July	Thurs 3 July	Friday 4 July
9:00	English (1h45m)	Media (2h)	Textiles 8.50-10.50 in DOO8	Computer Science (1h 30)	English (1h45m)
13:00	German R (F-45m, H-60m) French R (F-45m, H-60m)	Photography 12.50-2.50 in H208(NN) and D113(CM)	PE (1h)	German W (F-1h 15m, H-1h 20m) French W (F-1h15m, H-1h20m)	NO EXAMS

To help your child prepare and feel confident during this period, here are some practical ways you can support them at home:

- Create a quiet, organised space for revision with minimal distractions.
- Help them establish a revision timetable, balancing study with regular breaks.
- Encourage healthy habits, including plenty of sleep, nutritious meals, and hydration.
- Provide emotional support and reassurance to help them manage any stress or anxiety.
- Discuss their exam timetable with them and help them prepare their equipment in advance (pens, pencils, calculator, etc.)

Thank you for your continued support. Should you have any questions or concerns regarding the upcoming exams, please do not hesitate to get in touch.

A message from Mr Lowdell

Given the extremely short nature of this term we will save our main bulletin until the end of the academic year. A brief note from me, on behalf of the school, to thank you as always for your continued support. Whether you are supporting your child through key terminal assessments, or helping them achieve the small milestones each day, your contribution is never underestimated. This term has been incredibly speedy but wonderful nonetheless. A couple of special notes and a well done to all those who are working hard through the exam season, our Gold DofE students for completing their 4 day expedition, Year 10 students who completed the Physics Olympiad and all those who continue to be rewarded daily for working hard in each lesson.

On a lighter note, a quick share as we head to the break. Every now and again I am reminded of what a brilliant, privileged and yet unpredictable job we all have here at school in working with young people. On one morning this term I was greeted by an incredibly excited lower school student who ran towards me to tell me we had two dinosaurs and a large shark on the school site... I was adamant this was unlikely only to be marched across the playground and proven wrong. Not only did we find these three characters, they were also being tailed by a large group of 6ft Smurfs!! For photos please see the [latest news item](#) as we said a fond farewell to our brilliant Year 13 students. Seeing them on their final full school day, amidst the pressures of exams and the prospect of next step destinations into adulthood is always a bittersweet moment but one where we really see the hard work of all pay off.

Have a great break and please do praise your young people for all their continued hard work.

What's Coming Up Next Term

Next half term is shaping up to be a busy and exciting one. Here are some key dates and events to look out for:

- Work Experience Week – w/c 10th June
- Whole School Celebration Evening – Wednesday 25 June: This special evening recognises the amazing achievements of our students nominated for an award across a variety of areas.
- Summer Music Concert, 8 July
- Sports Day – Tuesday 15 July: A day of healthy competition and school spirit as Binswood, Park, Manor and Blackdown colleges go head-to-head in a range of events. Will Manor College retain the title, or will we see a new champion emerge? The competition is fierce, and we are looking forward to a brilliant day.
- Tutor Time Focus – Mental Health and Wellbeing: In addition to our academic focus, tutor time will continue to explore important themes such as mental health, emotional literacy, and wellbeing strategies. This is essential in supporting our students holistically as they face the challenges of modern life and GCSE preparation.
- **Summer Drama Production - A Midsummer Night's Dream by William Shakespeare** - The VIBE Drama club students will be performing an edited version of A Midsummer Night's Dream by William Shakespeare. Under the guidance of Mrs Hill, the students have collaborated as an ensemble to explore the text through practical workshops to bring the story to life through physical theatre and narration.

The performance will take place on 1 July in the theatre and will start at 6.00pm. It is free of charge to attend but for us to gauge numbers and make the arrangements, please go online to www.parentpay.com to indicate if you are attending.

As we bring this half term to a close, I want to take a moment to express just how proud I am to be the Head of such an exceptional year group. The progress, maturity and positivity that Year 10 continue to show, both in the classroom and beyond. This is truly inspiring. Thank you, as always, for your continued support from home. I wish you all a restful and enjoyable break, and I look forward to seeing everyone back, refreshed and ready for a successful final half term of Year 10.

Kind regards,

Mr Royle
Head of Year 10