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Dear Parents and Carers,

This week reports will be published for students in years 8 – 13. However, I am writing to inform you that the first report for year 7 will instead be published on Friday 9th December. This is due to a delay in our target setting company Fischer Family Trust receiving the official KS2 SATs data from the Department of Education. Whilst the targets do not affect how your child is assessed by the staff; a key part of our reporting system is to comment on progress compared to target and therefore in order to produce the reports as intended and to ensure all reports will follow the same format we are working towards a slightly different timeframe than the other year groups. In anticipation of this report release date please ensure that if you have not done so already you are familiar with accessing Go4Schools. If you need any guidance please see the [Go4Schools page](#) of our website.

If you have an account activated then when reports are released you will receive an automated email from Go4Schools with a link to your child's report. Click on the link, log into Go4Schools and the report will appear on screen. Alternatively, log into Go4School in the normal way and click on the Reports section – you will then see the report and can click to open it. As we progress through the year all reports will remain available on Go4Schools for your reference.

Please note: GCSE grades are awarded on a 9-1 scale. All GCSE grades are a pass at GCSE level, but a grade 4 is known as a standard pass (similar to the old Grade C) and is achieved in approx. 70% of entries nationally with NLS results at approximately 80% of all entries.

At each data cycle staff will indicate if a student is making the necessary progress at that stage in their journey to be on track for their target band, using one of the 4 descriptors below. Information on how you can use these to support your child can be found later in this document.

In Key Stage 3 the data reported takes the form of:

- The **main target band** - which was created using the Key Stage 2 data or our own benchmark testing if your child not complete SATs. These are created by an external target setting company called Fischer Family Trust who are the market leader with many years of experience in secondary school target setting. Rather than setting the same age related expectation for all students as is common in primary schools, these main targets are based on challenging our students to make progress in the top 20% of students with the same KS2 starting points nationally. Targets bands range from A-D, and each of these link to a group of GCSE grades. There will be a target band for each subject and these may vary from each other depending on your child's KS2 profile and the methodology used by Fischer Family Trust.
- **Progress against main target** – at each cycle this will be a worded descriptor explaining how your child is performing against their main target band in each subject. Staff will have utilised a range of assessment, classwork and home learning to make a holistic decision. This will be either Above

target, In-line with target, Working towards target or Below target so that you can understand easily if your child is making the progress we would expect.

- The **progressive target band** – to begin with this is the same as a Main target, but if your child receives Above target in a subject, then we set a new progressive target in that subject so they are continually challenged. These are therefore shown on the report alongside the main target for your reference.
- **Attitude to Learning** – this is a worded descriptor that indicates whether a student demonstrates the necessary behaviours and attitudes to be a successful learner. For each subject they will be given one of the following descriptors Outstanding, Good, Improvement Required, Cause for concern.

The current data reported at each cycle is the most accurate reflection given the work completed in the year so far. Given year 7 students are in the early stages of their journey and the varying nature of all subjects, these grades may fluctuate each cycle.

To view more detailed information about target setting, assessment and reporting, including how you can support your child following each data cycle please go to the [Assessment and Reporting](#) page of the school website to access the Y7-8 Assessment and Reporting Guide.

In the event of a subject specific issue or concern, the subject teacher or subject leader should be contacted in the first instance. Staff do not provide written report paragraphs but you will have opportunity to meet these staff during the course of the year at the subject evening scheduled for your child's year group. Go4Schools contains regular information on rewards and consequence and your child's exercise books will have any written feedback given by staff with actions for improvement. We do encourage you to contact staff earlier if you have any questions or concerns. If there are wider concerns across a range of subjects the form tutor is a more appropriate first contact. The names of all staff working with your child are available on Go4Schools and all contact details are on the [Meet the Team](#) section of the website.

Yours sincerely

Ms. Michelle Foy
Deputy Headteacher – Curriculum, Data and Assessment