Health & Social Care
LEARNING JOURNEY

Pearson Set Assignment Brief - Learning Aim C

Learning Aim C: Examine approaches to health education campaigns and their impact on health and wellbeing
C1- Current and ongoing health education
C2- Models and approached used in health education to promote health and wellbeing
C3- Planning a health education event.

Pearson Set Assignment Brief - Learning Aim C

Learning Aim C- Examine how social determinant affect health status of individuals and the importance of equality, diversity and inclusion in practice.
C1- The effect of social determinants of individual's health status
C2- Improving health outcomes in practice
C3- Potential barriers to improving health outcomes

Learning Aim B- Examine how organisations, legislation and guidance inform practice and health and social care
B1- Organisations, legislation and guidance affecting health and social care services
B2- Organisation of health and social care services
B3- How health and social care services are organised to benefit the population
B4- Using Critical thinking skills to draw valid conclusions

Pearson Set Assignment Brief - Learning Aim B

Learning Aim B- Explore key issues and priorities for health and the factors that affect health and wellbeing
B1- Health issues and priorities,
B2- Factors affecting health and wellbeing

Pearson Set Assignment Brief - Learning Aim B

Pearson Set Assignment Brief - Learning Aim A

Pearson Set Assignment Brief - Learning Aim A

Learning Aim A- Understand the principles of health and social care practice which underpin meeting the care and support needs of individuals – continues
A3- Communication in health and social care
A4- Confidentiality
A5- Duty of Care
A6- Working with vulnerable children and adults at risk

Learning Aim A- Understand the principles of health and social care practice which underpin meeting the care and support needs of individuals
A1-Values essential to health and social care practice
A2- Person-centred care and approaches

Learning Aim A- Understand the purpose of health education -continues
A3- Organisations influencing health education,
A4- Legislation and regulations impacting on health education, A5- Monitoring the health of the nation)

Year 13

Unit 3 Principles of Health and Social Care Practice

Unit 5: Promoting Health Education (Coursework)

Learning Aim A- Understand the purpose of health education
A1- Purposes of health education,
A2- The role of health education

BTEC Exam

Organisation of the human body
(Energy metabolism, Cellular respiration, Uses of energy in the body)

Unit 5: Promoting Health Education (Coursework)

Unit 3 Principles of Health and Social Care Practice

BTEC Exam

Health and Social Care promotion and prevention
(Vaccinations, Age-related health checks, Mental Health checks)

Mock Exam

Health and social care professionals
(Counselling, Nurses, Midwives, Doctors GP & consultants, Allied Health Professionals, Dietician, Social Work, Care Work, Psychologist, Youth Work, Social Prescriber)

Personalised care and multi-disciplinary working
(Integrated Care systems, Person-centred CARE, Multidisciplinary team working)

The function of further body systems & Disorders of the body and effect on body systems
(Reproductive system & breast cancer, Digestive system & bowel cancer)

Mock Exam

The function of further body systems
(Musculoskeletal system, Immune system, Lymphatic system)

Nervous System & Enocrine Systems & Disorders of the body and effect on body systems
(The nervous system, Acquired brain injury, Homeostatic mechanisms, The endocrine and renal systems, Diabetes)

Respiratory Systems & Disorders of the body and effect on body systems
(The respiratory system, Chronic obstructive pulmonary disorder, Asthma, Lung cancer)

Cardiovascular System & Disorders of the body and effect on body systems
(The cardiovascular system, Blood Cells, Blood vessels, Tissue, The heart & cardiac cycle, Coronary heart disease, Stroke, Dementia)

Factors affecting Human growth and development & health and social care promotion and prevention
(Genetic Factors, Life style factors, Health Inequalities)

Human growth and development through the life stages, prevalent health conditions & health and social care promotion and prevention
(Infancy 0-2 years, Early Childhood 3-8 years, Adolescence 9-18 years, Early Adulthood 19-45 years, Middle Adulthood 46-69 years, Late Adulthood 70-84 years, Later Adulthood 85+ years)

Final Exam Health & Wellbeing

Year 12

Unit 1 Human Lifespan Development (Exam Unit)

Unit 2: Human Biology and Health (Exam Unit)

Component 3

Learning Aim A
Factors that affect health & wellbeing

Learning Aim B
Interpretation health indicators

Learning Aim C
1) Person Cantered approach
2) Recommendations & actions to improve health & wellbeing
3) Barriers & Obstacles to folioing recommendations
4) Physiological Indicators
5) Lifestyle indicators

Task 5
The benefits to individual of skills, attributes and values in health and social care practice

Task 4
Skills and attributes in health and social care

Pearson Set Assignment 2

Task 3 (Continued)
Barriers to accessing Services

Task 3
Barriers to accessing Services

Year 11

Task 2
Social Care Services

Task 3b - Coping with change caused by life events

Task 2 - Factors affecting growth and development

Component 2
Health and Social Care Services and Values

Task 1 -
Health Care Services

Pearson Set Assignment 1

Task 3a -
Different Life Events

Year 10

Component 1
Human Lifespan Development

Task 1- Human Lifespan Development