

**Year 11 Careers Learning Journey** 

Year Group	Careers Journey	Careers Focus	Curriculum Intention	Assemblies	Events
Y11	Making it happen – through the Careers Curriculum	<ul> <li>Making it happen by seeing the importance of researching careers, different post 16 routes, and the grades required.</li> <li>Making it happen by preparing for and undertaking interviews and responding to positively to feedback.</li> </ul>	How can I smash an interview? What does my future look like? How can LMI influence my career choices?	1. Making it happen in Year 11 and how subjects relate to careers 2. Making it happen by smashing interviews? 3. Making it happen by maximising world of work opportunities.	Post 16 Choices and the World of Work: Mock Interviews: Making it happen by smashing interviews. Careers fair Y10-11: Making it happen by networking with Post 16 and 18 education providers; Selection of local businesses from a range of sectors and industries. Sixth Form Open Evening: Making it happen by being well informed. IAG: Impartial Advice and Guidance access/ Careers Coordinator 1:1 & Group work
	Making it happen - through the PHSE Curriculum Making it happen - through the Tutor Time Curriculum	<ul> <li>Making it happen by managing challenges and promoting positive self-esteem.</li> <li>Making it happen by recognising signs of emotional or mental ill health and strategies to address this and support others.</li> <li>Making it happen by understanding money issues (finance.)</li> <li>Making it happen by responding positively to feedback and developing my student leadership and career employability skills.</li> <li>Making it happen by understanding credit scores and mortgages.</li> <li>Making it happen by continuing to secure good mental health, and work/life balance.</li> </ul>			

## Wider school activities links for all Year Groups:

## **Subjects and Careers**

- How is my learning related to careers, and what careers might it lead to?
- All subjects have an opportunity to make explicit links between learning and careers for all each year groups.

Whole school charity, international, school community events. How am I contributing to the community?