



Year 8 Careers Learning Journey 2024 25

Careers Journey	Careers Focus	Curriculum Intention	Assemblies	Events
Awareness – through the Careers Curriculum	<ul style="list-style-type: none"> • Becoming more Aware of careers. • Become Aware of different types of employment. • Becoming more Aware of Post 16 choices. • Becoming more Aware of the World of Work in different sectors. • Become Aware of how communities and society influence LMI. 	<p>What types of employment are there? What sectors can you get an apprenticeship in? How do communities and society influence LMI?</p>	<ol style="list-style-type: none"> 1. Becoming more Aware about careers in Year 8 and how subjects link to careers. 2. Becoming more Aware of Post 16 options and how to find out more about them. 3. Becoming more Aware of the world of work in specific sectors. 	<p>Post 16 Choices: Awareness of the choices of combining work and study: World of Work: Awareness of careers in different sectors Careers Fair 8/9: Developing a greater Awareness of careers in the Forces IAG: Impartial Advice and Guidance opportunity/ Careers Coordinator 1:1 & Group work</p>
Awareness - Careers through the PHSE	<ul style="list-style-type: none"> • Awareness of employability skills and the importance of good communication skills. Awareness of the importance of challenging stereotypes in the work place • Awareness of why it is importance to have goals and aspirations for secondary school and beyond. • Awareness of the importance of challenging prejudice and discrimination. • Awareness of how to develop self-worth and confidence. • Awareness of attitudes to mental health, how to challenge misconceptions, and how to develop healthy coping strategies. 			
Awareness - Careers through the Tutor Time Curriculum.	<ul style="list-style-type: none"> • Awareness of how to budget and how advertising influences our spending (finance.) Awareness of how to continue to respond positively to feedback and continue to develop my student leadership and career employability skills. • Awareness of how to manage stress. 			
	<p>Wider school activities links for all Year Groups: <u>Subjects and Careers.</u></p> <ul style="list-style-type: none"> - How is my learning related to careers and what careers might it lead to? - All subjects have an opportunity to make explicit links between learning and careers for all each year groups. <p><u>Whole school charity, international, school community events.</u> How am I contributing to the community?</p>			