



Year 11 Geography Curriculum Overview

Students conclude their GCSE Geography experience. It continues to be studied over the course of five lessons across the fortnight. There will be three topics covered, the first topic is called Glacial Landscapes, the second topic is Changing Economic World and the third topic is Urban Issues and Challenges. These cover both human and physical geography including the causes and impacts of changing economies in the world, e.g. India and the UK, the challenges and opportunities within contrasting urban areas of the world, e.g. Mumbai and Birmingham, as well as examining landscapes of the UK influenced by previous glacial periods. At the start of the summer term students will be provided with a pre-release booklet sent by AQA and they will explore the contemporary issue within it.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
			Approximately 1 hour per 5 timetabled lessons of homework will be set.
Autumn term 1 Glacial landscapes	Physical landscapes of the UK (Glacial landscapes) This topic focusses on the glacial landscapes of the UK. The influence of physical processes will be examined and their influence will be investigated in greater detail in the Lake District. The interaction with the human environment will be explored through investigating issues such as land use conflicts in the Lake District and issues linked to tourism. Students will develop skills such as map reading and interpretation of images as well as skills such as exploring issues from different peoples perspective.	Assessment The topic will include two formal assessments:- 1)Completion of a 6 mark question. This will be completed under formal supervision within an allocate lesson. The question will assess students knowledge and understanding physical geography processes through interpretation of a resource. Students will receive a mark as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teachers feedback. 2)End of topic test on physical landscapes of the UK. This will be completed under formal supervision within an allocate lesson. It will be the same format as AQA GCSE papers with a combination of low and medium tariff questions, the highest tariff question is worth 6 marks. The	A range of homework tasks will be set throughout this topic. This will include:- Completion of worksheets to consolidate lesson content. Completion of worksheets to consolidate fieldwork skills. Revision of key vocabulary in preparation for regular vocabulary tests. Revision for end of topic test, to include interleaving revision of previous coastal landscapes topic. Students will be provided with revision resources including quiz questions and knowledge organisers.

<p>Autumn term 2 and spring term 1</p> <p>Changing Economic World</p>	<p>Changing Economic World</p> <p>During the first part of this topic students will examine the global variations in economic development and quality of life as well as the strategies that can help address these variations such as fair trade, tourism and debt relief. Several sources of numerical and graphical data will be examined based on the differing levels of development and therefore students will develop both graphical data presentation skills as well as data interpretation. The case study of India will be</p>	<p>questions will assess knowledge and understanding of places and processes, demonstrate understanding of these processes and explain the interrelationships between places, environments and processes. Students will be required to interpret a range of resources. There will also be a series of questions based on a previous topic (coastal landscapes) in order to develop long term retention of previous knowledge.</p> <p>Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teachers feedback.</p> <p>The topic will include two formal assessments:-</p> <p>1) Completion of a 9 mark question.</p> <p>Completion of a 9 mark question. This will be completed under formal supervision within an allocated lesson. The question will assess students knowledge and understanding of the impacts of a transnational company in the newly emerging country of India. Students will need to make a judgement on the range and severity of the impacts. Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teachers feedback.</p>	<p>During the second part of the autumn term students will also be provided with a structured revision timetable from which they are expected to complete weekly revision tasks.</p> <p>Optional homework tasks and Literacy resources</p> <p>Oak continuity have video based lessons within the year 9 section, unit four called “Glaciation”.</p> <p>https://continuityoak.org.uk/Lessons</p> <p>Complete the quizzes and/or watch the revision videos on tutor2u website – see below</p> <p>https://www.tutor2u.net/geography/topics/glacial-landscapes</p> <p>Oak continuity have video based lessons within the year 10 section, unit eight called “The Development Gap” and unit nine called Economic development in India.</p> <p>https://continuityoak.org.uk/Lessons</p> <p>Complete the weekly Geography in the news quiz found at:-</p> <p>https://www.tutor2u.net/geography</p> <p>Complete the quizzes and/or watch the revision videos on the changing economic</p>
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	<p>investigated as an example of a country that has experienced rapid economic development which has led to significant environmental and cultural change. In the final part of the topic major changes to the economy of the UK will be investigated in terms of how changes have affected, and will continue to affect, employment patterns and regional growth.</p> <p>Linked to careers whilst learning about how countries can be supported the role of aid agencies and their personnel will be examined.</p>	<p>2) End of topic test on the Changing Economic World. This will be completed under formal supervision within an allocate lesson. It will be the same format as AQA GCSE papers with a combination of low, medium and high tariff questions, the highest tariff question is worth 12 marks, 3 of which are awarded for spelling, punctuation and grammar. These questions will assess knowledge and understanding of places and processes, demonstrate understanding of processes as well as interpreting and evaluating information and resources to make judgements. Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teachers feedback. There will also be a series of questions based on a previous topic (resource management) in order to develop long term retention of previous knowledge.</p>	<p>world in the found on tutor2u website – see below</p> <p>https://www.tutor2u.net/live/aqa-gcse-geography-revision-blast-changing-economic-world-1</p> <p>https://www.tutor2u.net/live/aqa-gcse-geography-revision-blast-changing-economic-world-uk</p> <p>https://www.tutor2u.net/geography/reference/clear-the-deck-development-interactive-revision-quiz</p> <p>https://www.tutor2u.net/geography/reference/clear-the-deck-interactive-revision-quiz-for-paper-2-uk-economy</p> <p>Use the Cool Geography website to revise the topic, found at:-</p> <p>https://www.coolgeography.co.uk/gcsen/economic_world.php</p> <p>Complete revision from BBC bitesize</p> <p>https://www.bbc.co.uk/bitesize/topics/zg93ycw</p>
Fieldwork to Birmingham	<p>Before the end of the autumn term students will also carry our Geographical fieldwork in the city centre of Birmingham. Students will be investigating the impact of urban</p>	<p>A 12 mark question will be completed based on the geographical enquiry from Birmingham. This will be completed under formal supervision within an allocate lesson. Students will receive a mark and GCSE grade as well</p>	

	regeneration at four key sites in the city through carrying out a variety of primary data collection methods. Presentation of the results and analysis of them will be completed in lessons. Students will therefore have developed their Geographical fieldwork enquiry skills.	as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teachers feedback.	
Spring term Urban issues and challenges and examination of the pre-release booklet sent by AQA 12 weeks before date of paper 3.	Urban issues and challenges This unit is concerned with human processes, systems and outcomes and how these change both spatially and temporally. They are studied in a variety of places and at a range of scales and must include places in various states of development, such as higher income countries (HICs), lower income countries (LICs) and newly emerging economies (NEEs). The aims of this unit are to develop an understanding of the factors that produce a diverse variety of human environments; the dynamic nature of these environments that change over time and place; the need for sustainable management; and the areas of current and future challenge and opportunity for these environments. Once the topic is completed students will begin to examine a pre-release booklet sent by the exam board AQA. Students will develop their critical thinking and problem-solving	Assessment The topic will include one formal assessment:- 1)End of topic test. This will be completed under formal supervision within an allocated lesson. It will be the same format as AQA GCSE papers with a combination low, medium and high tariff questions, the highest tariff question is worth 12 marks. These questions will assess knowledge and understanding of places and processes, demonstrate understanding of processes as well as interpreting and evaluating information and resources to make judgements. There will also be a series of questions based on a previous topic (glacial landscapes) in order to develop long term retention of previous knowledge. Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teachers feedback.	Homework and literacy resources Continue with the structured revision timetable from which they are expected to complete weekly revision tasks. Optional homework tasks and Literacy resources Oak continuity have video based lessons within the year 10 section, unit 5 “Understanding Global Urbanisation”. Complete the weekly Geography in the news quiz found at:- https://www.tutor2u.net/geography Watch the revision videos on the challenge of natural hazards topic, found on tutor2u website – see below

	skills to the contemporary issue the exam board choose to include. Students will have the opportunity to demonstrate geographical skills and apply knowledge and understanding by looking at the particular issue using the booklet as a secondary resource.	2)Students will complete a 12 mark question based on the issue in the pre-release booklet. This will be completed under formal supervision within an allocated lesson. Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teachers feedback.	https://www.tutor2u.net/geography/topics/urban-issues-and-challenges
Summer term	<p>Revision Revision of both paper one and paper two will be carried out, as well as fieldwork linked to paper three.</p> <p>The topics for paper one include:-</p> <p>The Living World The Challenge of Natural Hazards Physical landscapes in the UK</p> <p>The topics for paper two include:- Urban Issues and Challenges Changing Economic World The Challenge of Resource Management</p>	No formal assessments	<p>Homework and literacy resources Students will be completing revision as per the revision timetable</p> <p>Use the cool geography website to revise all 6 topics from. https://www.coolgeography.co.uk/gcsen/challenge_natural_hazards.php</p> <p>Use the BBC bitesize website to revise the topics. https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</p>

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