

## Year 13 Curriculum Overview

Rationale: The Year 13 curriculum is designed to give the students the skills necessary to analyse problems in computational terms through practical experience of solving such problems (including writing programs to do so), to think creatively, innovatively, analytically, logically and critically and to to see relationships between different aspects of computer science. Students will be expected to analyse, design, develop, test, evaluate and document a program written in a suitable programming language. The underlying approach to the project is to apply the principles of computational thinking to a practical coding problem. Students are expected to apply appropriate principles from an agile development approach to the project development.

Term/Length	Outline	Assessment/Teacher	Homework and Literacy resources
of Time		Feedback Opportunities	
Autumn 1	Programming Project (NEA) Students will be required to undertake an independent programming project of their choice and will use this half term to complete several tasks including their problem identification, who the stakeholders will be, carry out research on existing similar problems, create a specification for their proposed solution, provide a decomposed solution, describe the way in which their problem will be solved, provide evidence of a testing strategy and begin to develop a coded solution using an iterative approach.	Recall/Revision activities set via Smart Revise on prior knowledge. Verification of student tracker following project deadlines.	Minimum homework expectation - to be set on G4SCompletion of the analysis and description of their project problemwith evidence of some coding of the solution within their project writeup template.Mock Exam Revision TasksOptional homework tasks and Literacy resourcesWatch an episode of BBC Click on the BBC iPlayerAdditional Reading for Budding Computer Scientists: Choose a bookfrom this recommended reading listComplete some 'Quiz, Terms and Advance' questions using your SmartRevise platform loginAccess the Physics and Maths Tutor Computer Science revision sectionand complete revision tasks/activities on the topics covered plusaccess the past papers section and complete additional examquestions on topics covered (pages are sometimes slow to load bepatient!)

			Access <u>W3Schools</u> and learn a new Python programming technique
Autumn 2	Programming Project (NEA) Students will be required to undertake an independent programming project of their choice and will use this half term to complete several tasks to finalise their coded solution using an iterative approach. Students will be expected to complete the coded element including testing (both during and post development), evaluate the success of their solution and provide details of ongoing maintenance and/or improvements.	Recall/Revision activities set via Smart Revise on prior knowledge. Verification of student tracker following project deadlines. Mock Examination	Minimum homework expectation - to be set on G4S   Completion of the coded solution of their project problem with evidence of testing and evaluation within their project write up template.   Optional homework tasks and Literacy resources   Watch an episode of BBC Click on the BBC iPlayer   Additional Reading for Budding Computer Scientists: Choose a book from this recommended reading list   Complete some 'Quiz, Terms and Advance' questions using your Smart Revise platform login   Access the Physics and Maths Tutor Computer Science revision section and complete revision tasks/activities on the topics covered plus access the past papers section and complete additional exam questions on topics covered (pages are sometimes slow to load be patient!)
Spring 1	Algorithms	Sample examination	Access <u>W3Schools</u> and learn a new Python programming technique Minimum homework expectation - to be set on G4S
9,9	Students will be required to understand the analysis and design of algorithms for a given situation, the suitability of different algorithms for a given task and data set, the measures and methods to determine the efficiency of different algorithms,	questions at the end of each sub-topic completed as part of classwork. Formal end of topic assessments that include a mixture of open and closed questions with an additional focus on keywords/literacy.	Completion of six 30-minute revision/recall activities using an online platform called 'Smart Revise' that is bespoke for OCR A Level Computer Science. An additional 3 hours using the Computer Science Text Book: Read Sections 9 (Chapters 44-46) and 12 (Chapters 59-64). Complete the exercises on pages 248, 254, 258, 333, 339, 344, 350, 357 and 362-363

	Big O notation, the algorithms for the main data structures, and standard algorithms.Legal, Moral, Cultural and Ethical IssuesStudents will be required to understand the individual moral, social, ethical and cultural opportunities and risks of digital technology. Legislation surrounding the use of computers	Completion of a set of Cornell Notes on the theory topics covered. Mock examination.	Optional homework tasks and Literacy resourcesCreation of revision resource (e.g. mind map) to be submitted alongside compulsory activityWatch an episode of BBC Click on the BBC iPlayerAdditional Reading for Budding Computer Scientists: Choose a book from this recommended reading listComplete some 'Quiz, Terms and Advance' questions using your Smart Revise platform login
	surrounding the use of computers and ethical issues that can or may in the future arise from the use of computers.		Access the Physics and Maths Tutor Computer Science <u>revision section</u> and complete revision tasks/activities on the topics covered plus access the <u>past papers section</u> and complete additional exam questions on topics covered ( <b>pages are sometimes slow to load be</b> <b>patient!</b> ) Access <u>W3Schools</u> and learn a new Python programming technique
Spring 2	Revision There will be an opportunity for students to revisit, embed and recap learning from Year 12 on components of a computer and their uses, types of software and the different methodologies used	Formal end of topic assessments that include a mixture of open and closed exam style questions with an additional focus on keywords/literacy. A selection of written exam	Minimum homework expectation - to be set on G4SCompletion of six 30-minute revision/recall activities using an onlineplatform called 'Smart Revise' that is bespoke for OCR A LevelComputer Science.An additional 3 hours of revision with evidence produced.
	to develop software how data is exchanged between different systems and understand what is meant by computational thinking. Students will also be expected to further their knowledge of	style questions completed in class to assess understanding of programming	Optional homework tasks and Literacy resources Watch an episode of <u>BBC Click</u> on the BBC iPlayer Additional Reading for Budding Computer Scientists: <u>Choose a book</u> <u>from this recommended reading list</u>

	programming in order to better		
	answer exam style programming		Complete some 'Quiz, Terms and Advance' questions using your <u>Smart</u>
	questions.		Revise platform login
			Access the Physics and Maths Tutor Computer Science revision section
			and complete revision tasks/activities on the topics covered plus
			access the past papers section and complete additional exam
			questions on topics covered (pages are sometimes slow to load be
			patient!)
			Access <u>W3Schools</u> and learn a new Python programming technique
Summer 1	Revision	Formal end of topic	Minimum homework expectation - to be set on G4S
	There will be an opportunity for	assessments that include a	Completion of six 30-minute revision/recall activities using an online
	students to revisit, embed and	mixture of open and closed	platform called 'Smart Revise' that is bespoke for OCR A Level
	recap learning from Year 12 and	exam style questions with	Computer Science.
	Year 13 on how data is	an additional focus on	
	represented and stored within	keywords/literacy.	An additional 3 hours of revision with evidence produced.
	different structures, the different	A selection of written exam	
	algorithms that can be applied to	style questions completed	Optional homework tasks and Literacy resources
	these structures, the use of	in class to assess	
	algorithms to describe problems	understanding of	Watch an episode of <u>BBC Click</u> on the BBC iPlayer
	including standard algorithms and	programming	
	the legal, moral, cultural and		Additional Reading for Budding Computer Scientists: <u>Choose a book</u>
	ethical issues surrounding		from this recommended reading list
	computer science.		
	Students will also be expected to		Complete some 'Quiz, Terms and Advance' questions using your <u>Smart</u>
	further their knowledge of		Revise platform login
	programming in order to better		
	answer exam style programming		Access the Physics and Maths Tutor Computer Science revision section
	questions.		and complete revision tasks/activities on the topics covered plus
			access the past papers section and complete additional exam
			questions on topics covered (pages are sometimes slow to load be
			patient!)

			Access <u>W3Schools</u> and learn a new Python programming technique
Summer 2	Final Exams	Final Exams	Final Exams