



Year 10 Spanish Curriculum Overview

Rationale for Year group & skills: In Spanish students will undertake 5 lessons per fortnight. They have been introduced to Spanish in Year 9 as a “fast track” course, and have learnt the basics such as greetings, family members, school, expressing opinions and reasons; alongside the present, preterite and near future tenses. The Year 10 curriculum is designed to make language learning a positive experience and to support students in gaining a better understanding of different cultures and customs. Lessons incorporate the four skills of listening, speaking, reading and writing. Students will develop their confidence and resilience and will become better independent learners. Many lessons will develop teamwork and communication skills through pair- and small group speaking tasks. Students will learn to communicate effectively about topics; including holidays, school, house and home, as well as town / local area.

TERM	Outline- Brief information about the specific:	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn Term 12 weeks	<p>Topic 1: Travel and tourism</p> <p>Knowledge: Students will use prior knowledge on countries, weather phrases and holiday activities and develop new descriptions by adding a wider range of vocabulary looking at transport and facilities as well as time phrases.</p> <p>Students will continue to develop their understanding of a variety of tenses and complex structures. They will understand the criteria for Foundation and Higher tier in each skill.</p>	<p>Assessment</p> <p>Student will have to</p> <ul style="list-style-type: none"> - Describe a photo in writing - Produce 90 words paragraph about holidays in response to bullet points provided - Comprehension questions in response to texts. <p>Skills for assessment Writing and reading</p>	<p>Homework</p> <p>60 minutes fortnight.</p> <p>Vocabulary: short phrases based on sentence builder grids.</p> <p>Revise vocabulary three times per week in 15- 20-minute slots.</p> <p>How to revise:</p> <ul style="list-style-type: none"> • Look, cover, write / say aloud , check • Make flashcards and test yourself - English on one side / Spanish on the back

	<p>Skills: Students develop their speaking, reading, listening and writing skills and apply variety of strategies for listening and reading effectively.</p> <p>They will understand how to form questions and how to develop answers.</p> <p>Translation skills from both Spanish into English and English into Spanish will be developed.</p> <p>Wider experiences: Students will develop their understanding of different traditions and festivals: such as Christmas and the day of the dead.</p> <p>Students will also continue to develop their understanding of how languages can help them in different careers.</p> <p>They will complete a research project on different types of holidays in Spanish-speaking countries looking at main attractions and interactions whilst on holiday.</p>		<ul style="list-style-type: none"> • Use the language website to reinforce learning https://www.language-gym.com/ <p>Optional – Y10 Enrichment opportunities :</p> <ul style="list-style-type: none"> • Complete tasks regularly from the CGP revision guide, based on the holiday topic. • For Listening activities https://spanish-resources.com/channel/gcse-36 • BBC Bitesize Spanish GCSE for listening, speaking, reading and writing practice on the holiday topic: https://www.bbc.co.uk/bitesize/topics/zdsfwty • Quizlet is an online learning tool, which helps learners to remember vocabulary by using flashcards. You can register free.
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<p>End of Autumn 2/ Spring 1</p>	<p>Topic 2: School</p> <p>Knowledge: Students will study the topic of school and future plans to explain which subjects they enjoy / do not enjoy and why, describe and provide opinions about their school, teachers, buildings, their uniform and school rules.</p> <p>Skills: In every lesson, students develop their speaking, reading, listening and writing skills.</p> <p>They will further develop their understanding of target grade structures / grammar for both speaking and writing.</p> <p>Translation skills from both Spanish into English and English into Spanish will be developed.</p> <p>Wider experiences:</p> <p>Research the Spanish school system and compare to the British system.</p> <p>Students will also continue with CIAG – careers in MFL.</p>	<p>Assessment</p> <ol style="list-style-type: none"> 1. Students will complete GCSE style reading and listening comprehension questions at the end of this topic. 2. Photo card assessment on the topic of school – students will have to answer 3 key questions based on the photo and school topic (tiered) <p>Skills for assessment Listening, reading and speaking</p>	<p>Homework</p> <p>60 minutes every week.</p> <p>Vocabulary: short phrases based on sentence builder grids.</p> <p>Revise vocabulary three times per week in 20-minute slots.</p> <p>How to revise:</p> <ul style="list-style-type: none"> • Look, cover, write / say aloud , check • Make flashcards and test yourself - English on one side / Spanish on the back • Use the language website to reinforce learning https://www.language-gym.com/ <p>Progress test revision.</p> <p>Optional – Y10 Enrichment opportunities :</p> <ul style="list-style-type: none"> • Complete tasks regularly from the CGP revision guide • For Listening activities https://spanish-resources.com/channel/gcse-36 • BBC Bitesize Spanish GCSE for listening, speaking, reading and writing practice on the school topic: https://www.bbc.co.uk/bitesize/topics/zjyvq3
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Spring 2 / Summer (10 weeks)	<p>Topic 3: Home and house (daily routine), town, and festivals</p> <p>Knowledge: Students will reinforce grammatical rules: such as regular, irregular and modal verbs, comparatives and superlatives through the topics of home and daily routine, town, and festivals. They will develop tense formation by using reflexive and separable verbs in the past. They will also extend their answers with the conditional. Students will learn transactional language: including asking and giving directions.</p> <p>Catch up from year 9 – students will need to look at shops in more details – types of shops / interaction with a shop assistant (can be linked with lesson 9 buying clothes and souvenirs)</p> <p>Skills: In every lesson, students develop their speaking, reading, listening and writing skills. They will develop their understanding of target grade structures for both speaking and writing. Set structures for photo cards will be reinforced. Students will learn to plan work before writing, check tense formation and word order as well as develop opinion phrases and provide reasons.</p>	<p>Assessment End of year progress tests</p> <p>Students will respond to written or spoken stimuli to answer comprehension questions on all AQA GCSE topics from a past reading and listening paper. They will be assessed on their knowledge of vocabulary, grammar and translation.</p> <p>Writing exams</p> <p>Foundation tier – a photo card task, a 40 word task, a translation of five sentences and a 90 word task. Higher tier – a 90 word task, a 150 word task and a small paragraph to translate. (3 topics)</p> <p>Skills for assessment Listening, reading and writing</p>	<p>Homework</p> <p>60 minutes every week.</p> <p>Vocabulary: short phrases based on sentence builder grids.</p> <p>Revise vocabulary three times per week in 20-minute slots.</p> <p>How to revise:</p> <ol style="list-style-type: none"> 1. Look, cover, write / say aloud , check 2. Make flashcards and test yourself - English on one side / Spanish on the back 3. Use the language website to reinforce learning https://www.language-gym.com/ <p>Optional – Y10 Enrichment opportunities :</p> <ul style="list-style-type: none"> Complete tasks regularly from the CGP revision guide, based on home, town and festivals topics. BBC Bitesize Spanish GCSE for listening, speaking, reading and writing practice https://www.bbc.co.uk/bitesize/topics/z4th92p

	<p>Translation skills from both Spanish into English and English into Spanish will be developed.</p> <p>Walking-talking mocks will provide additional support prior to progress tests. Students will learn to manage their time in exam papers. They will listen carefully to whole extracts and not base answers on the first thing they hear. They will look carefully at specific information for the questions asked in listening and reading texts. They will also further develop translation and writing skills.</p> <p>Wider experiences: Student will study Christmas and other celebrations in Spanish-speaking countries.</p> <p>Students will also continue with CIAG – careers in MFL.</p> <p>Students will complete an art research project on Alebrijes.</p>		<ul style="list-style-type: none"> Some listening and reading practise on topic of house, home and town https://www.youtube.com/watch?v=ULkojXvrUV_E https://www.youtube.com/watch?v=GDq1isgt718 https://www.youtube.com/watch?v=ArKVlJcAawM
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