



Year 7 RE Curriculum Overview

Rationale: Religious Education is studied by all students in Year 7 twice per fortnight. The Year 7 Religious Education curriculum follows 3 broad disciplines of Theology, Philosophy and Social science. It is designed to build on and further develop student's understanding and appreciation of the relevance of religion and culture in the world today. During the course of the year students will explore the beliefs and practices of 3 of the 6 main world religions: Buddhism, Christianity and Sikhism. As the year progresses students will examine religious, non-religious and philosophical theories on the origins of the universe and will be encouraged to determine and justify their own position on this. Discussion and debate is an integral part of the curriculum and enables students to think critically about key issues impacting their lives and the lives of others.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn 1 Worldviews and religious figures	This unit of work is an introduction to RE. Students will explore worldviews and factors that influence this. Following this students will examine key beliefs about God and their validity, the fundamental aspects of each of the six main world religions and the work of key religious figures and their impact. Students will have regular opportunities to build on their speaking and listening skills through class discussions. They will also develop skills of analysis and evaluation by weighing up arguments and justify their own views.	<p>Assessment Students will complete 2 assessments during this unit.</p> <p>Assessment 1 Mid-topic assessment designed to assess student's knowledge and understanding of a particular concept, person or issue as well as developing literacy skills. Students be awarded a mark or of 5 or 8 depending on the question and will be given brief written teacher feedback stating what they did well and how they can improve.</p> <p>Assessment 2 End of topic assessment. This will be completed in the classroom in timed conditions, without notes. It will include a number of multiple choice questions testing knowledge of the key aspects of the topic and an evaluative question worth 15 marks where</p>	<p>Homework and Literacy resources</p> <p>Approximately 30 minutes per 5 timetabled lessons of homework will be set.</p> <p>Homework A range of homework tasks will be set throughout the autumn term for this topic. This will include:-</p> <ul style="list-style-type: none"> A research task on a key religious figure Revising spellings (key words and concepts) The creation of revision resources to support in preparing students for end of unit assessment. Revision for end of unit assessment <p>Optional homework tasks and Literacy resources</p> <p>Books available in the RE library to develop philosophical thought include:</p>

		<p>students will be given a statement related to the topic and will be expected to present arguments for and against as well as their own view point. The evaluative question will be awarded a band A-D. Students will receive written teacher feedback on the knowledge and skills they have demonstrated and action points on areas needing further development. Students will have allocated lesson time to discuss their feedback with teachers and to respond to the action points.</p> <p>Peer/Self assessments will also be completed during the unit to develop student's judgement skills and their ability to provide constructive feedback.</p>	<p>Wonder (R.J. Palacio) The Lord of the Flies (William Golding) The Giving tree (Shel Silverstein)</p> <p>Youtube clip: World views https://www.youtube.com/watch?v=AFRxKF-Jdos</p>
<p>Autumn 2 Buddhism</p>	<p>This unit of work allows students to explore the origins of Buddhism and the life and work of Siddhartha Gotama. Students will examine the key beliefs of Buddhists including the Four Noble Truths, the Noble Eightfold path and the Five Precepts. They will then evaluate the challenges of following the Five Precepts in the modern world. Communication, listening and empathy skills will be developed throughout this unit.</p> <p>Students will also have the opportunity to look at the career of a charity worker.</p>	<p>Assessment Students will complete 2 assessments during this unit.</p> <p>Assessment 1 Mid-topic assessment designed to assess student's knowledge and understanding of a particular concept, person or issue as well as developing literacy skills. Students be awarded a mark of 5 or 8 depending on the question and will be given brief written teacher feedback stating what they did well and how they can improve.</p> <p>Assessment 2 End of topic assessment. This will be completed in the classroom in timed</p>	<p>Homework A range of homework tasks will be set throughout the autumn term for this topic. This will include:-</p> <p>A research task on a key religious figure</p> <p>Revising spellings (key words and concepts)</p> <p>The creation of revision resources to support in preparing students for end of unit assessment.</p> <p>Revision for end of unit assessment</p> <p>Optional homework tasks and Literacy resources</p>

		<p>conditions, without notes. It will include a number of multiple choice questions testing knowledge of the key aspects of the topic and an evaluative question worth 15 marks where students will be given a statement related to the topic and will be expected to present arguments for and against as well as their own view point. The evaluative question will be awarded a band A-D. Students will receive written teacher feedback on the knowledge and skills they have demonstrated and action points on areas needing further development. Students will have allocated lesson time to discuss their feedback with teachers and to respond to the action points.</p> <p>Peer/Self assessments will also be completed during the unit to develop student's judgement skills and their ability to provide constructive feedback.</p>	<p>Books available in the RE library to develop philosophical thought include:</p> <p>Wonder (R.J. Palacio) The Lord of the Flies (William Golding) The Giving tree (Shel Silverstein)</p> <p>Truetube: Young and Buddhist: https://www.truetube.co.uk/resource/young-and-buddhist/</p> <p>As an optional homework students will be asked to create a model of a Buddhist temple and label the key features. Reward points will be awarded for creativity and effort.</p>
<p>Spring 1 Origins of the Universe</p>	<p>This unit of work explores scientific and religious ideas about the origins of the universe, encouraging students to determine whether religious and scientific theories are compatible. Students will be introduced to philosophical ideas about the existence of God and creation with a focus on teleological and ontological arguments. Students will examine these theories and will be expected to evaluate the extent to which they</p>	<p>Assessment Students will complete 2 assessments during this unit.</p> <p>Assessment 1 Mid-topic assessment designed to assess student's knowledge and understanding of a particular concept, person or issue as well as developing literacy skills. Students be awarded a mark of 5 or 8 depending on the question and will be given brief written teacher feedback stating what they did well and how they can improve.</p>	<p>Homework A range of homework tasks will be set throughout the autumn term for this topic. This will include:-</p> <p>A research task on a key religious figure</p> <p>Revising spellings (key words and concepts)</p> <p>The creation of revision resources to support in preparing students for end of unit assessment.</p> <p>Revision for end of unit assessment</p>

	prove the existence of God in the creation of the universe.	<p>Assessment 2 End of topic assessment. This will be completed in the classroom in timed conditions, without notes. It will include a number of multiple choice questions testing knowledge of the key aspects of the topic and an evaluative question worth 15 marks where students will be given a statement related to the topic and will be expected to present arguments for and against as well as their own view point. The evaluative question will be awarded a band A-D. Students will receive written teacher feedback on the knowledge and skills they have demonstrated and action points on areas needing further development. Students will have allocated lesson time to discuss their feedback with teachers and to respond to the action points.</p> <p>Peer/Self assessments will also be completed during the unit to develop student's judgement skills and their ability to provide constructive feedback.</p>	<p>Optional homework tasks and Literacy resources</p> <p>Books available in the RE library to develop philosophical thought include:</p> <p>Wonder (R.J. Palacio) The Lord of the Flies (William Golding) The Giving tree (Shel Silverstein)</p> <p>Truetube: 7 day creation story and creation of Adam https://www.truetube.co.uk/resource/in-the-beginning/</p> <p>Truetube: Proving God exists https://www.truetube.co.uk/resource/proving-god-exists/</p> <p>As an optional homework students will be asked to create a model/written piece on their own interpretation of how the world began. Reward points will be issued for creativity and effort.</p>
Spring 2/Summer 1 Christianity	In this unit of work students will explore key Christian beliefs about practices including the importance of Christian festivals in a more secular society. When examining miracles students will be expected to discuss their validity and share any personal	<p>Assessment Students will complete 2 assessments during this unit.</p> <p>Assessment 1 Mid-topic assessment designed to assess student's knowledge and understanding of a particular concept, person or issue as well as</p>	<p>Homework A range of homework tasks will be set throughout the autumn term for this topic. This will include:-</p> <p>A research task on a key religious figure</p> <p>Revising spellings (key words and concepts)</p>

	<p>experiences. Students will work collaboratively to demonstrate their understanding of parables by writing and performing a modern day parable.</p> <p>Students will also have the opportunity to look at the role of a firefighter.</p>	<p>developing literacy skills. Students be awarded a mark or of 5 or 8 depending on the question and will be given brief written teacher feedback stating what they did well and how they can improve.</p> <p>Assessment 2 End of topic assessment. This will be completed in the classroom in timed conditions, without notes. It will include a number of multiple choice questions testing knowledge of the key aspects of the topic and an evaluative question worth 15 marks where students will be given a statement related to the topic and will be expected to present arguments for and against as well as their own view point. The evaluative question will be awarded a band A-D. Students will receive written teacher feedback on the knowledge and skills they have demonstrated and action points on areas needing further development. Students will have allocated lesson time to discuss their feedback with teachers and to respond to the action points.</p> <p>Peer/Self assessments will also be completed during the unit to develop student's judgement skills and their ability to provide constructive feedback.</p>	<p>The creation of revision resources to support in preparing students for end of unit assessment.</p> <p>Revision for end of unit assessment</p> <p>Optional homework tasks and Literacy resources</p> <p>Books available in the RE library to develop philosophical thought include:</p> <p>Wonder (R.J. Palacio) The Lord of the Flies (William Golding) The Giving tree (Shel Silverstein)</p> <p>Truetube: Alien abduction intro to all aspects of Christianity https://www.truetube.co.uk/resource/alien-abduction-christianity/</p> <p>Miracles https://www.truetube.co.uk/resource/its-a-miracle/</p> <p>As an optional homework students will be asked to create an informative booklet on Christianity. Reward points will be awarded for creativity and effort.</p>
<p>Summer 1 and Summer 2</p>	<p>In this unit students will explore what it means to be a Sikh today. They will examine the key features of the</p>	<p>Assessment Students will complete 2 assessments during this unit.</p>	<p>Homework A range of homework tasks will be set throughout the autumn term for this topic. This will include:-</p>

<p>Sikhism</p>	<p>Gurdwara and how this encourages equality in the Sikh community and beyond. Students will gain a deeper understanding of the development of the formation of Khalsa and the meaning and significance of the 5Ks. Students will use their skills of analysis and evaluation to determine whether wearing the 5 Ks is an essential part of being a Sikh.</p>	<p>Assessment 1 Mid-topic assessment designed to assess student's knowledge and understanding of a particular concept, person or issue as well as developing literacy skills. Students be awarded a mark or of 5 or 8 depending on the question and will be given brief written teacher feedback stating what they did well and how they can improve.</p> <p>Assessment 2 End of topic assessment. This will be completed in the classroom in timed conditions, without notes. It will include a number of multiple choice questions testing knowledge of the key aspects of the topic and an evaluative question worth 15 marks where students will be given a statement related to the topic and will be expected to present arguments for and against as well as their own view point. The evaluative question will be awarded a band A-D. Students will receive written teacher feedback on the knowledge and skills they have demonstrated and action points on areas needing further development. Students will have allocated lesson time to discuss their feedback with teachers and to respond to the action points.</p> <p>Peer/Self assessments will also be completed during the unit to develop student's judgement skills and their ability to provide constructive feedback.</p>	<p>A research task on a key religious figure</p> <p>Revising spellings (key words and concepts)</p> <p>The creation of revision resources to support in preparing students for end of unit assessment.</p> <p>Revision for end of unit assessment</p> <p>Optional homework tasks and Literacy resources</p> <p>Books available in the RE library to develop philosophical thought include:</p> <p>Wonder (R.J. Palacio) The Lord of the Flies (William Golding) The Giving tree (Shel Silverstein)</p> <p>Truetube the Five Ks Sikhism: The Five Ks - TrueTube</p> <p>The Gurdwara https://www.truetube.co.uk/resource/holy-cribs-the-gurdwara/</p> <p>As an optional homework students will be asked to create a model of a Gurdwara and label the key features. Reward points will be awarded for creativity and effort.</p>
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for all and in all that we do