



Year 9 French Curriculum Overview

Rationale for Year group & Skills: In French students will undertake three lessons per fortnight. During lessons, students will continue to develop their vocabulary and the key literacy skills of listening, speaking, reading and writing from Year 7 and 8. Students will become more creative with their French language. They will study topics, such as: music and fashion, TV and film, technology and relationships with friends. There will be a focus on becoming confident with three tenses: past, present and future. They will explore French-speaking styles of music, singers and groups.

TERM	Knowledge and skills	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn Term	<p>Topic 1 - Music</p> <p>Knowledge Students will be able to discuss music and favourite singers and bands, talk about what they and others do in their free time, understand separable verbs and use a variety of time phrases. A wider range of opinion phrases, including negatives, will be taught and students will be able to justify their opinions applying a variety of new structures.</p> <p>Skills In every lesson, students develop their speaking, reading, listening and writing skills. Students will be able to identify distractors. They will also apply new grammatical structures in both written and spoken work.</p>	<p>Assessment:</p> <ol style="list-style-type: none"> Students will complete a listening task on the topic of music. They will also complete a writing task on the topic of music and present tense verbs, possessive pronouns and opinions. <p>Skills for Assessment:</p> <p>Listening and writing (translation).</p>	<p>Home learning hours:</p> <p>30 mins per week</p> <ol style="list-style-type: none"> Vocabulary: 15-20 words based on the previous lessons or in preparation for the next lessons. <p>Revise twice or three times per week in 10-15 minute slots to be able to remember words.</p> <p>How to revise:</p> <ol style="list-style-type: none"> Look, cover, write / say aloud , check Get somebody at home to test you and check your answers Use a language website e.g. www.french-games.net (play the games to learn the words – listening / reading / writing)

	<p>Wider experiences Students will start to develop a greater understanding about music in French-speaking countries and evaluate the differences in different types of music from different countries.</p>		<p>www.uk.language-gym.com</p> <p>d. Make flashcards and test yourself - English on one side / French on the back</p> <p>2. Cultural homework tasks - Research on a French band or singer. Watch a video on YouTube and summarise.</p> <p>Optional – Y9 Enrichment opportunities https://en.wikipedia.org/wiki/Music_of_France Information about music in France</p> <p>https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/z4cyxyc BBC Bitesize Free-time:</p> <p>Literature resources (available in class or on Go for Schools as a year -long resource)</p> <p>ZigZag challenge reading texts Pearson Literary texts</p>
Autumn 2	<p>Topic 2 : Film and technology</p> <p>Knowledge Students will discuss films and provide opinions as well as reasons, describe their favourite actor and talk about future intentions about films. They will compare types of film and develop their understanding of the comparative and the superlative. Students will describe their activity on social media, compare different types of media and discuss how media has changed over time. They</p>	<p>Assessment:</p> <p>1 Students will complete a translation on the topic of film and technology.</p> <p>Skills: Translation / writing, reading</p>	<p>Home learning hours:</p> <p>30 mins per week</p> <p>3. Vocabulary: 15-20 words based on the previous lessons or in preparation for the next lessons.</p> <p>Revise twice or three times per week in 10-15 minute slots to be able to remember words.</p> <p>How to revise:</p>

	<p>will also describe how they use mobile phones and what you can and should not do. They will build confidence in tense formation.</p> <p>Skills In every lesson, students develop their speaking, reading, listening and writing skills. Students will develop their skills for translation from French into English as well as English into French. They will learn to recognise differences in word order.</p> <p>Wider experiences Research on the use of media in French-speaking countries. Students will learn about Christmas in French-speaking countries.</p>		<p>e. Look, cover, write / say aloud , check f. Get somebody at home to test you and check your answers g. Use a language website e.g. www.french-games.net (play the games to learn the words – listening / reading / writing) www.uk.language-gym.com h. Make flashcards and test yourself - English on one side / French on the back</p> <p>4. Cultural homework tasks - Research a French-speaking film / French speaking actor.</p> <p>Optional – Y9 Enrichment opportunities https://www.lawlessfrench.com/listening/ Lawless French for listening practice https://lingua.com/french/reading/ Lingua for French reading practice Literature resources (available in class or on Go for Schools as a year- long resource) ZigZag challenge reading texts Pearson Literary texts</p>
Spring (9 weeks)	<p>Topic 3 : Relationships</p> <p>Knowledge</p>	<p>Assessment:</p> <p>1 Students will complete a speaking role-play assessment</p>	<p>Home learning hours:</p> <p>30 mins per week</p>

	<p>Students will build on previous learning and extend description of friends, design a profile for internet dating, discuss an ideal friend and talk about problems with friendships. They will also discuss dating and excuses for not wanting a relationship.</p> <p>Skills In every lesson, students develop their speaking, reading, listening and writing skills. Students will focus on phonics and pronunciation of set language patterns. They will also speak with some prepared language and with some spontaneity.</p> <p>Wider Experiences Research relationships and family in French-speaking countries.</p>	<p>2 They will also complete a reading aloud for pronunciation assessment.</p> <p>Skills: Speaking – assessed on pronunciation, fluency and intonation.</p>	<p>5. Vocabulary: 15-20 words based on the previous lessons or in preparation for the next lessons.</p> <p>Revise twice or three times per week in 10-15 minute slots to be able to remember words.</p> <p>How to revise:</p> <ul style="list-style-type: none"> i. Look, cover, write / say aloud , check j. Get somebody at home to test you and check your answers k. Use a language website e.g. www. French-games.net (play the games to learn the words – listening / reading / writing) l. www.uk.language-gym.com l. Make flashcards and test yourself - English on one side / French on the back <p>Optional – Y9 Enrichment opportunities</p> <p>https://www.ohlalafrenchcourse.com/blog/article/what-are-french-families-like-family-vocabulary Family Life in French Speaking Countries</p> <p>https://www.bbc.co.uk/bitesize/guides/zyjvn9q/revision/3 BBC Bitesize</p> <p>https://www.bbc.co.uk/bitesize/topics/zkqgbdm BBC Bitesize phonics</p> <p>https://www.youtube.com/watch?v=EaNqp4FXh-s</p>
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Summer	<p>Topic 4: Past tense</p> <p>Knowledge Students will become confident with the perfect tense. They will firstly focus on regular verbs in the past, then will recognise irregular verbs and finally they will be able to form questions in the past. They will use creative language to describe a party in the past tense and write a gossip column.</p> <p>Skills In every lesson, students develop their speaking, reading, listening and writing skills. Students will focus on writing skills to form a text in the past tense. They will be able to identify the difference in past tense word order.</p> <p>Wider experience Research how people celebrate birthdays in French-speaking countries. Also how they celebrate other festivals.</p>	<p>Assessment: Students will complete a translation assessment of questions and answers in the past tense.</p> <p>Skills: Translation / writing / reading</p>	<p>Home learning hours:</p> <p>30 mins per week</p> <p>6. Vocabulary: 15-20 words based on the previous lessons or in preparation for the next lessons.</p> <p>Revise twice or three times per week in 10-15 minute slots to be able to remember words.</p> <p>How to revise:</p> <ul style="list-style-type: none"> m. Look, cover, write / say aloud , check n. Get somebody at home to test you and check your answers o. Use a language website e.g. www.french-games.net (play the games to learn the words – listening / reading / writing) www.uk.language-gym.com p. Make flashcards and test yourself - English on one side / French on the back

			<p>Optional – Y9 Enrichment opportunities</p> <p>https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zm3n7nb BBC Bitesize Perfect tense</p> <p>https://www.youtube.com/watch?v=QS3Hm7gnifE Past tense on YouTube</p> <p>https://www.languagesonline.org.uk/French/ET2/Questions/Index.htm#gsc.tab=0 Website for vocabulary and grammar</p> <p>Literature resources (available in class or on Go for Schools as a year- long resource)</p> <p>ZigZag challenge reading texts Pearson Literary texts</p>
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