



Y8 Curriculum Overview

Rationale: The Y8 curriculum is designed to provide students with the necessary tools and basic subject specific terminology to create and be creative within the workshops and food rooms. Students throughout the KS3 course will build upon their subject knowledge and creative abilities throughout each year of the course steadily increasing their skills in the projects that they complete.

Term/Length of Time	Outline Developing Skills from Y7 to embed and stretch their ability to the next level. Broadening students knowledge of the subject terminology and understanding.	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
<p>Y8 Food</p> <p>Year 7 – 9 work on a rotation system moving from one subject specialism to another. This will occur every 3 months to allow for 3 rotations with textiles in this carousel system.</p>	<p>Retrieval Focusing on previous learning from year 7 students will make similar products with additional skills. Using subject specific language again from prior learning in year 7 students will use recall tasks to check their understanding.</p> <p>Practical Skills They will embed their skill of measuring and reading a recipe to become a more independent learner in the practical aspects of the course. Recipes have been selected inline with the theme of multi cultural cuisine.</p> <p>Food Choices and Multi Cultural Cuisine Students theoretical learning will allow them to have a greater understanding of the varied factors that influence the way we eat. They will have a better understanding of consumers lifestyle and</p>	<p>Practical skills will be assessed throughout the course.</p> <p>Retrieval tasks of students knowledge will also be used to ensure a greater level of learning is being achieved.</p> <p>End of unit test will assess students practical and theoretical knowledge of the subject.</p>	<p>Minimum homework expectation - to be set on G4S Students to read the recipe and become familiar with the instructions. Students will prepare and organise their ingredients for the practical task in food.</p> <p>Optional homework tasks and Literacy resources Students to practice the recipes at home to build confidence.</p>

	culture that impacts on the food they choose to eat.		
Y8 Product Design	<p>Subject specific knowledge and terms Building upon prior knowledge of working with a variety of equipment and materials. Subject specific terms will be used to build upon their prior learning in year 7. Students will make a more complex pencil case using a variety of tools and joints.</p> <p>2D Design and graphical drawing The projects will revisit tools and 2D design to embed the learning from the previous academic year and to build upon these skills. They will develop a more articulate method in evaluating and self assessing of their work and be able to identify areas for improvement. Graphical drawing skills will be introduced using isometric and orthographic skills. Students will use all of these elements to produce a net package for a new chocolate box.</p>	<p>Practical skills will be assessed throughout the course.</p> <p>Retrieval tasks of students knowledge will also be used to ensure a greater level of learning is being achieved.</p> <p>End of unit test will assess students practical and theoretical knowledge of the subject.</p>	<p>Minimum homework expectation - to be set on G4S PD will set work as research based tasks – finding a suitable photo or picture for a project.</p> <p>Optional homework tasks and Literacy resources</p> <p>Download and use 2D Design at home to become more familiar with the use of the programme.</p>