Year 11 French Curriculum Overview

Rationale for Year group & skills: In French students will undertake 5 lessons per fortnight. The Year 11 curriculum is designed to develop confidence and provide skills, such as; communication, teamwork and resilience. Students continue to be curious about the language and be respectful and tolerant of the differences in culture in French-speaking countries. Language learning is a positive and rewarding experience, relevant to the needs of each student. Lessons incorporate the four skills of listening, speaking, reading and writing. The topics studied include; jobs, careers, charity and volunteering work, holidays, environment / social issues and health.

TERM	Outline- Brief information about the specific:	Assessment/Teacher Feedback Opportunities CONDITIONS OF ASSESSMENT All assessments are closed book, past papers or exam style questions.	 Homework and Literacy resources 1 hour per 5 lessons Students in Key Stage 4 are also expected to carry out independent revision, which will build over the Key Stage.
Autumn Term	Topic 1: Jobs, careers, charity and volunteering work Knowledge: Students will give opinions and reasons about different professions, express future intentions. They will look at job adverts and how to apply for jobs. Students will discuss reasons for learning languages and understand how beneficial they are in the world of work. They will discuss charity work and volunteering. Students will develop their knowledge of different tenses and complex structures.	Assessment Speaking Mock 1 Students will complete a speaking exam – covering a role-play, a photo card and conversations on two topics, including theme 3 – school and jobs. Skills: Speaking.	Homework 60 minutes every fortnight. Vocabulary: short phrases based on sentence builder grids. Revise vocabulary three times per week in 20-minute slots. How to revise: 1. Look, cover, write / say aloud, check 2. Make flashcards and test yourself - English on one side / French on the back 3. Use the language website to reinforce learning https://www.language-gym.com/

	Skills: In every lesson, students develop their speaking, reading, listening and writing skills. Students will understand the criteria for the role-play and photo card sections of the speaking exam. They will also develop spontaneous speech for the conversation section. Students will continue to understand target grade grammatical structures and develop translation skills, English into German.		 Optional – Y11 Enrichment opportunities: Complete tasks regularly from the CGP revision guide. Lawless French for listening practice https://www.lawlessfrench.com/listening/ Lingua for French reading practice https://lingua.com/french/reading/ Quizlet is an online learning tool, which helps
	Wider experiences: Students will understand the world of work and the value of languages.		learners to remember vocabulary by using flashcards. You can register free.
	Students will also continue with CIAG – careers in MFL.		BBC Bitesize French GCSE for listening, speaking, reading and writing practice https://www.bbc.co.uk/bitesize/subjects/z9dqxn b
	They will complete a research project on careers and job adverts.		<u>u</u>
Autumn 2/ Spring 1	Topic 2: Holidays	Assessment:	Homework
	Knowledge:	December Mock exams	60 minutes every fortnight.
	Students will describe holiday accommodation. They will explain how they travel and talk about problems on holiday, including health. They will	Students will respond to written or spoken stimuli to answer comprehension questions on all AQA	Vocabulary: short phrases based on sentence builder grids.
	discuss activities in different weather and seasons. Students will also consider the impact of tourism	GCSE topics from a past reading and listening paper. They will be	Revise vocabulary three times per week in 20-minute slots.

on holiday destinations and compare mass tourism to eco-tourism. They will revisit the town topic, looking at a tourist town / city in a Germanspeaking country and compare different destinations.

Skills:

In every lesson, students develop their speaking, reading, listening and writing skills. Students will develop transactional language for booking accommodation and complaining about holidays. They will develop their translation skills, both from French into English and English into French.

Wider experiences:

Students will also continue with CIAG – careers in MFL.

Students will complete a research project on a tourist destination in a French-speaking country.

assessed on their knowledge of vocabulary, grammar and translation.

Writing exams

Foundation tier – a photo card task, a 40 word task, a translation of five sentences and a 90 word task.

Higher tier – a 90 word task, a 150 word task and a small paragraph to translate. (3 topics)

Skills:

Listening, reading and writing. Exam skills.

How to revise:

- 4. Look, cover, write / say aloud, check
- 5. Make flashcards and test yourself English on one side / French on the back
- 6. Use the language website to reinforce learning https://www.language-gym.com/

Optional - Y11 Enrichment opportunities:

- Complete tasks regularly from the CGP revision guide, based on the family and relationships topic.
- Lawless French for listening practice https://www.lawlessfrench.com/listening/
- Lingua for French reading practice https://lingua.com/french/reading/
- Quizlet is an online learning tool, which helps learners to remember vocabulary by using flashcards. You can register free.
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Spring 2 / Summer

Topic 3: The environment / health / social issues

Knowledge:

Students will describe how environmentally friendly they are and how they were in the past. They will use modal verbs to say what one can or could do and why. They will discuss how environmentally friendly their family is. Students will also look at global environmental issues, social and health issues including global warming, deforestation, pollution, poverty, homelessness and illness. We will explore possible solutions for the future. Students will continue to develop their understanding of tenses.

Skills:

In every lesson, students develop their speaking, reading, listening and writing skills. They will be able to identify examination board distractors to improve their receptive skills. They will also develop greater complexity in spoken and written accounts. We will continue to develop their ability to revise effectively.

Wider experiences:

Research French topical environmental initiatives, government policies and analyse their success or failure.

Assessments

- Students will complete a writing exam question on the environment / health either a 90 or a 150 word task.
- 2 Translation tasks
- 3 They will also complete past examination papers – listening, reading and writing.

Final speaking exams (25%) April /May

Skills

Past examination papers – listening, speaking, reading and writing.

Homework

60 minutes each week.

Vocabulary: short phrases based on sentence builder grids.

Revise vocabulary three times per week in 20-minute slots.

How to revise:

- 7. Look, cover, write / say aloud, check
- 8. Make flashcards and test yourself English on one side / French on the back
- 9. Use the language website to reinforce learning https://www.language-gym.com/

Optional – Y11 Enrichment opportunities :

- Complete tasks regularly from the CGP revision guide, based on the family and relationships topic.
- Lawless French for listening practice https://www.lawlessfrench.com/listening/
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