



Year 12 Politics Curriculum Overview

Rationale: The Year 12 curriculum covers Paper 1 – UK Politics and Core Political Ideas and Paper 2 – UK Governments and non-Core Political Ideas. We use the Edexcel exam board. Lessons are geared towards the understanding and completion of exam questions, source and non-source. Papers are taught concurrently, three lessons per week for Paper 1, two lessons per week for Paper 2.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
<p>Paper 1 - democracy & participation – 7 weeks</p> <p>Paper 2 – the constitution – 9 weeks</p>	<p>Democracy & Participation This section looks at current systems of representative democracy and direct democracy, the wider franchise and debates over suffrage, pressure groups and other influences and rights in context. This includes essay and source type questions.</p> <p>The Constitution This section looks at the nature and sources of the UK Constitution, including how the constitution has changed since 1997, the role and powers of devolved bodies in the UK, and the impact of this devolution on the UK and debates on further reform.</p>	<ul style="list-style-type: none"> UK Politics - evaluation Q - 30 marks UK Government - evaluation Q - 30 marks <p>Skills assessed:</p> <ul style="list-style-type: none"> Comprehend and interpret political information. Fully understand, critically analyse and evaluate. Identify parallels, connections, similarities and differences between content studied. Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions. 	<ul style="list-style-type: none"> Politics article reading material, taken from various media, set at least fortnightly. Will also include podcasts such as The News Agents and The Rest is Politics. Weekly requirement to identify topical events relevant to our course, both Paper 1 and 2, used as starter once per week. Revision for in-class essays on democracy and participation and the constitution. Completion of essays at home – 9 set across the year. <p>Optional Home learning</p> <ul style="list-style-type: none"> Consolidate lesson content and news articles into revision materials. Watch Newsnight, Channel 4 News, Politics Live, Sunday with Laura Kuenssberg. Complete essays from the list available from your teacher.
<p>Paper 1 – political parties – 7 weeks</p> <p>Paper 2 – parliament – 9 weeks</p>	<p>Political parties This section looks at established political parties, both major and minor, their structure, history, policies and impact in the context of the UK political climate and system. This includes essay and source type questions.</p> <p>Parliament This section looks at the structure and role of the House of Commons and House of Lords, the comparative powers of the House of Commons and House of Lords, the legislative process and the ways in which Parliament interacts with the Executive.</p>	<ul style="list-style-type: none"> UK Politics - source Q - 30 marks UK Government - source Q - 30 marks <p>Skills assessed:</p> <ul style="list-style-type: none"> Comprehend and interpret political information. Fully understand, critically analyse and evaluate. Identify parallels, connections, similarities and differences between content studied. Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions. 	<ul style="list-style-type: none"> Politics article reading material, taken from various media, set at least fortnightly. Will also include podcasts such as The News Agents and The Rest is Politics. Weekly requirement to identify topical events relevant to our course, both Paper 1 and 2, used as starter once per week. Revision for in-class essays on political parties and parliament. Completion of essays at home – 9 set across the year. <p>Optional Home learning</p> <ul style="list-style-type: none"> Consolidate lesson content and news articles into revision materials. Watch Newsnight, Channel 4 News, Politics Live, Sunday with Laura Kuenssberg. Complete essays from the list available from your teacher.

<p>Paper 1 – electoral systems – 7 weeks</p> <p>Paper 2 – Prime Minister & the Executive – 9 weeks</p>	<p>Electoral systems This section looks at the range of different electoral systems used in UK elections, possible alternatives and an analysis of the suitability of electoral reform. This includes essay and source type questions.</p> <p>Prime Minister & the Executive This section looks at the structure, role, and powers of the Executive, the concept of ministerial responsibility, the power of the Prime Minister and the Cabinet and the powers of the Prime Minister and the Cabinet to dictate events and determine policy.</p>	<ul style="list-style-type: none"> • UK Politics - evaluation Q - 30 marks • UK Government - evaluation Q - 30 marks <p>Skills assessed:</p> <ul style="list-style-type: none"> • Comprehend and interpret political information. • Fully understand, critically analyse and evaluate. • Identify parallels, connections, similarities and differences between content studied. • Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions. 	<ul style="list-style-type: none"> • Politics article reading material, taken from various media, set at least fortnightly. Will also include podcasts such as The News Agents and The Rest is Politics. • Weekly requirement to identify topical events relevant to our course, both Paper 1 and 2, used as starter once per week. • Revision for in-class essays on electoral systems and the Prime Minister and the Executive. • Completion of essays at home – 9 set across the year. <p>Optional Home learning</p> <ul style="list-style-type: none"> • Consolidate lesson content and news articles into revision materials. • Watch Newsnight, Channel 4 News, Politics Live, Sunday with Laura Kuenssberg. • Complete essays from the list available from your teacher.
<p>Paper 1 – core political ideas – 7 weeks</p> <p>Paper 2 – relations between branches – 9 weeks</p>	<p>Core political ideas This section looks at conservatism, liberalism and socialism, their core ideas and principles and how they relate to human nature, the state, society and the economy. This includes essay and source type questions.</p> <p>Relations between branches This section looks at the Supreme Court and its interactions with, and influence over, the legislative and policy-making processes, the relationship between the Executive and Parliament, the aims, role and impact of the European Union (EU) on the UK government and the location of sovereignty in the UK political system.</p>	<ul style="list-style-type: none"> • Core political ideas Q - 24 marks • Core political ideas Q - 24 marks • Relations between branches Q – 30 marks <p>Skills assessed:</p> <ul style="list-style-type: none"> • Comprehend and interpret political information. • Fully understand, critically analyse and evaluate. • Identify parallels, connections, similarities and differences between content studied. • Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions. 	<ul style="list-style-type: none"> • Politics article reading material, taken from various media, set at least fortnightly. Will also include podcasts such as The News Agents and The Rest is Politics. • Weekly requirement to identify topical events relevant to our course, both Paper 1 and 2, used as starter once per week. • Revision for in-class essays core political ideas and the relations between branches. • Completion of essays at home – 9 set across the year. <p>Optional Home learning</p> <ul style="list-style-type: none"> • Consolidate lesson content and news articles into revision materials. • Watch Newsnight, Channel 4 News, Politics Live, Sunday with Laura Kuenssberg. • Complete essays from the list available from your teacher.
<p>Paper 1 – non-core political ideas – 5 weeks</p>	<p>Non-core political ideas This looks at the core ideas and principles of feminism and how they relate to human nature, the state, society and the economy. This includes essay and source type questions.</p> <p>Visit and Q&A with Matt Western MP</p>	<ul style="list-style-type: none"> • Non-core political ideas Q - 24 marks <p>Skills assessed:</p> <ul style="list-style-type: none"> • Comprehend and interpret political information. • Fully understand, critically analyse and evaluate. • Identify parallels, connections, similarities and differences between content studied. • Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions. 	<ul style="list-style-type: none"> • Politics article reading material, taken from various media, set at least fortnightly. Will also include podcasts such as The News Agents and The Rest is Politics. • Weekly requirement to identify topical events relevant to our course, both Paper 1 and 2, used as starter once per week. • Revision for in-class essays non-core political ideas. • Completion of essays at home – 9 set across the year. <p>Optional Home learning</p> <ul style="list-style-type: none"> • Consolidate lesson content and news articles into revision materials.

			<ul style="list-style-type: none">• Watch Newsnight, Channel 4 News, Politics Live, Sunday with Laura Kuenssberg.• Complete essays from the list available from your teacher.
--	--	--	--