



Year 13 Politics Curriculum Overview

Rationale: The Year 13 curriculum covers Paper 3 – Global Politics. We use the Edexcel exam board. Lessons are geared towards the understanding and completion of exam questions, source and non-source. Students are taught over 5 lessons per week.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
<p>Autumn 1</p> <ul style="list-style-type: none"> The state and globalisation – 7 weeks – 3 lessons per week Global governance: human rights – 7 weeks – 2 lessons per week 	<p>The state and globalisation This section looks at the state and national sovereignty. Globalisation and its impact on the state in terms of advantages and disadvantages. This includes essay and source type questions.</p> <p>Global governance: human rights This section looks at human rights and the institutions that support their existence. It also looks at the impact of environmental change and how this impacts on global governance.</p> <p>Visit to the palace of Westminster supported by Matt Western MP</p>	<ul style="list-style-type: none"> 12 mark question 30 mark question <p>Skills assessed:</p> <ul style="list-style-type: none"> Comprehend and interpret political information. Fully understand, critically analyse and evaluate. Identify parallels, connections, similarities and differences between content studied. Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions. 	<ul style="list-style-type: none"> Politics article reading material, taken from various media, set at least fortnightly. Will also include podcasts such as The News Agents and The Rest is Politics. Weekly requirement to identify topical events relevant to our course, both P1 and 2, used as starter once per week. Revision for in-class essays on the state and globalisation and global governance. Completion of essays at home the state and globalisation and global governance – 7 set across the year. <p>Optional Home learning</p> <ul style="list-style-type: none"> Consolidate lesson content into revision materials. Focus on the topics listed. This is best done as key knowledge flashcards. Completion of additional essays on the state and globalisation and global governance. There is a list available from your teacher or from the Edexcel website: https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html
<p>Autumn 2</p> <ul style="list-style-type: none"> Power and developments – 7 weeks – 3 lessons per week Global governance: human rights – 5 weeks – 2 lessons per week Global governance: political and economic – 2 weeks – 2 lessons per week 	<p>Power and developments This section looks at the effectiveness different types of power, including hard: military and economic, soft: diplomatic and cultural. It looks at the influence of different polar structures and the impact of different types of power on global politics. This includes essay and source type questions.</p> <p>Global governance: human rights This section looks at human rights and the institutions that support their existence. It also looks at the impact of environmental</p>	<ul style="list-style-type: none"> 12 mark question 30 mark question <p>Skills assessed:</p> <ul style="list-style-type: none"> Comprehend and interpret political information. Fully understand, critically analyse and evaluate. Identify parallels, connections, similarities and differences between content studied. Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions. 	<ul style="list-style-type: none"> Politics article reading material, taken from various media, set at least fortnightly. Will also include podcasts such as The News Agents and The Rest is Politics. Weekly requirement to identify topical events relevant to our course, both P1 and 2, used as starter once per week. Revision for in-class essays on power and developments and global governance. Completion of essays at home on power and developments and global governance – 7 set across the year. <p>Optional Home learning</p> <ul style="list-style-type: none"> Consolidate lesson content into revision materials. Focus on the topics listed. This is best done as key knowledge flashcards.

	<p>change and how this impacts on global governance.</p> <p>Global governance: political and economic This section looks at a range of global governmental institutions, including the UN, NATO, IMF and World Bank, WTO and their impact on various nations. It also looks at arguments for reform.</p>		<ul style="list-style-type: none"> Completion of additional essays on power and developments and global governance. There is a list available from your teacher or from the Edexcel website: https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html
<p>Spring 1</p> <ul style="list-style-type: none"> Regionalism and the EU – 6 weeks – 3 lessons per week Global governance: political and economic – 6 weeks – 2 lessons per week 	<p>Regionalism and the EU This section looks at different forms of regional governance and its effectiveness with the EU as a case-study. This includes essay and source type questions.</p> <p>Global governance: political and economic This section looks at a range of global governmental institutions, including the UN, NATO, IMF and World Bank, WTO and their impact on various nations. It also looks at arguments for reform.</p>	<ul style="list-style-type: none"> 12 mark question 30 mark question <p>Skills assessed:</p> <ul style="list-style-type: none"> Comprehend and interpret political information. Fully understand, critically analyse and evaluate. Identify parallels, connections, similarities and differences between content studied. Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions. 	<ul style="list-style-type: none"> Politics article reading material, taken from various media, set at least fortnightly. Will also include podcasts such as The News Agents and The Rest is Politics. Weekly requirement to identify topical events relevant to our course, both P1 and 2, used as starter once per week. Revision for in-class essays on regionalism and global governance. Completion of essays at home on regionalism and global governance – 7 set across the year. <p>Optional Home learning</p> <ul style="list-style-type: none"> Consolidate lesson content into revision materials. Focus on the topics listed. This is best done as key knowledge flashcards. Completion of additional essays on regionalism and global governance. There is a list available from your teacher or from the Edexcel website: https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html
<p>Spring 2</p> <ul style="list-style-type: none"> Comparative approaches – 5 weeks – 3 lessons per week Global governance: political and economic – 3 weeks – 2 lessons per week 	<p>Comparative approaches This section looks at realism and liberalism along with anarchism and the extent to which these explain recent global political events. This includes essay and source type questions.</p> <p>Global governance: political and economic This section looks at a range of global governmental institutions, including the UN, NATO, IMF and World Bank, WTO and their impact on various nations. It also looks at arguments for reform.</p>	<ul style="list-style-type: none"> 12 mark question 30 mark question <p>Skills assessed:</p> <ul style="list-style-type: none"> Comprehend and interpret political information. Fully understand, critically analyse and evaluate. Identify parallels, connections, similarities and differences between content studied. Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions. 	<ul style="list-style-type: none"> Politics article reading material, taken from various media, set at least fortnightly. Will also include podcasts such as The News Agents and The Rest is Politics. Weekly requirement to identify topical events relevant to our course, both P1 and 2, used as starter once per week. Revision for in-class essays comparative approaches and global governance. Completion of essays at home comparative approaches and global governance – 7 set across the year. <p>Optional Home learning</p>

			<ul style="list-style-type: none"> • Consolidate lesson content into revision materials. Focus on the topics listed. This is best done as key knowledge flashcards. • Completion of additional essays on comparative approaches and global governance. There is a list available from your teacher or from the Edexcel website: https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html
<p>Summer 1</p> <ul style="list-style-type: none"> • Revision – 4 weeks – 5 lessons per week 			<ul style="list-style-type: none"> • Politics article reading material, taken from various media, set at least fortnightly. Will also include podcasts such as The News Agents and The Rest is Politics. • Weekly requirement to identify topical events relevant to our course, both P1 and 2, used as starter once per week. • Revision for in-class essays. <p>Optional Home learning Revision for the final exams.</p>