



Year 8 German Curriculum Overview

Rationale for Year group & Skills: In German students will undertake 3 lessons per fortnight. The Year 8 curriculum is designed to teach students how to describe (concrete) places, people and things. Lessons will incorporate the four key literacy skills of reading, writing, speaking and listening and build on and develop their knowledge and grammatical understanding from Year 7. Their knowledge of vocabulary is broadened via the topics of school, holidays and a cultural unit on Berlin, whilst reinforcing key grammatical concepts from Year 7. Students gradually develop their vocabulary from word, sentence and finally text level with these new topics. Students will explore cultural differences between different German speaking countries and regions. There will also be a focus on collaboration, presentation, research and debating skills.

TERM	Knowledge and skills	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn Term	<p>Topic 1: School</p> <p>Knowledge</p> <p>Students will be able to communicate about school by asking and answering questions. They will be able to describe and give opinions about subjects, food, uniform, teachers, and school buildings. A wider range of opinion phrases, including negatives, will be taught and students will be able to justify their opinions applying a variety of new structures. More complex word order will be introduced to explain opinions about their everyday experiences.</p> <p>Verbs from Year 7 will be reinforced in this new topic, whilst introducing a greater variety of verbs taught in the context of the school day. Numbers,</p>	<p>Assessment</p> <p>Students will complete a gap-fill exercise on school to test vocabulary knowledge and grammatical understanding.</p> <p>Skills for Assessment</p> <p>Reading</p>	<p>Home learning hours:</p> <p>30 mins per week</p> <p>1. Vocabulary: 10-15 words based on the previous lessons or in preparation for the next lessons.</p> <p>Revise twice or three times per week in 10-15 minute slots to be able to remember words.</p> <p>How to revise:</p> <ol style="list-style-type: none"> a. Look, cover, write / say aloud, check b. Get somebody at home to test you and check your answers c. Use a language website e.g. www.german-games.net (play the games to learn the words – listening / reading / writing)

	<p>dates and times will also be revisited. Students will improve key German phonics and spelling patterns in speaking and writing.</p> <p>Skills They will be able to read and listen to longer passages and understand more details. They will begin to work out unknown vocabulary using a variety of strategies provided. They will begin with sentence level and develop to text level in each skill.</p> <p>The key concepts of phonics, genders (definite and indefinite articles), analogue time will be applied with greater accuracy.</p> <p>Students will improve their collaboration skills and build confidence, as they work in pairs and groups regularly. Much of these lessons will involve speaking, developing their resilience and perseverance skills.</p> <p>Wider experiences Students will start to develop a greater understanding about school life abroad and evaluate the differences in the school systems in the different German speaking countries. (They will communicate with students in another country).</p>		<p>www.uk.language-gym.com</p> <p>d. Make flashcards and test yourself - English on one side / German on the back</p> <p>2. Cultural homework tasks - Research a particular aspect of German history or festivals / traditions. Watch a video and summarise.</p> <p>Optional – Y8 Enrichment opportunities</p> <p>https://www.youtube.com/watch?v=q8SKDsC-Cew The German school system – Meet the Germans</p> <p>https://www.youtube.com/watch?v=Pu5j2sSS8sc Typical German classrooms : Super– Easy -German</p> <p>Using magazines, books, films, music, to learn German https://www.goethe.de/de/kul/bib/onl.html</p> <p>Top tourist attractions in Germany https://www.germany.travel/en/top-100/travel-attractions.html</p>
Spring Term	<p>Topic 2 : Holidays</p> <p>Knowledge</p>	<p>Assessment</p> <ul style="list-style-type: none"> Listening comprehension task to identify countries, 	<p>Home learning hours:</p> <p>30 mins per week</p>

	<p>Students will learn to discuss where they go and why, describe the weather and activities they do in different weathers / seasons and places. They will describe what they eat in different countries and be able to complete transactions in restaurants and hotels. This will include asking for information as a tourist and understanding replies. They will be able to explain which mode of transport they prefer and why and with whom they travel (dative case).</p> <p>Skills Forming questions, German word order, phonics and applying the imperfect past tense. Understanding formal / informal language.</p> <p>Reading, writing, speaking, listening. Every lesson students develop their confidence with pronunciation and intonation when speaking. They will begin to construct longer sentences using a wider range of conjunctions.</p> <p>This unit of work builds on the work from Autumn 1 and continues to develop collaboration, confidence with oracy and research skills .</p> <p>Wider experiences</p>	<p>modes of transport, different weather conditions, activities on holiday.</p> <ul style="list-style-type: none"> • Speaking - prepare and present a paragraph about holidays including places and reasons for travel, accommodation and transport choice. Comparing different holiday options, giving opinions and reasons for their choices. <p>Skills for assessment</p> <p>Speaking - Assessed on pronunciation, intonation and fluency.</p>	<p>3. Vocabulary: 10-15 words based on the previous lessons or in preparation for the next lessons.</p> <p>Revise twice or three times per week in 10-15 minute slots to be able to remember words.</p> <p>How to revise:</p> <ul style="list-style-type: none"> e. Look, cover, write / say aloud , check f. Get somebody at home to test you and check your answers g. Use a language website e.g. www.german-games.net (play the games to learn the words – listening / reading / writing) www.uk.language-gym.com h. Make flashcards and test yourself - English on one side / German on the back <p>4. Cultural homework tasks - Research a particular aspect of German tourism or watch a YouTube video about holidays in different German speaking destinations.</p> <p>Optional – Y8 Enrichment opportunities</p> <p>https://www.youtube.com/watch?v=MOtqMnKsOJw</p> <p>German with Anya – Learn German for beginners</p> <p>https://www.goethe.de/de/kul/bib/onl.html Using magazines, books, films, music, to learn German</p>
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	<p>Research and understand tourism in German speaking countries, possible holiday destinations as tourists. Analyse stereotypes for different countries / nationalities. Link with racism. Open their minds and passion for travel, different cultures and experiences abroad.</p> <p>Explore different speciality dishes and regional differences in Germany, Austria and Switzerland.</p> <p>Historical buildings and arts in these countries including the Bruder Grimm influence, castles etc</p>		<p>https://www.germany.travel/en/top-100/travel-attractions.html Top tourist attractions in Germany</p> <p>https://fairytalez.com/region/german/ Fairy Tales in German</p>
Summer	<p>Topic 3 : Cultural Unit : Berlin</p> <p>Knowledge To understand the history of Germany including the Berlin wall and Russian occupation. Analyse how this changed lives in the East and West and evaluate the various attempts to escape. Students will deepen their understanding by watching and analysing the film “Balloon”.</p> <p>Explore Berlin today, the sights and attractions for tourists and compare over time using the imperfect tense. Transactional language will be reinforced and developed based around a café in Berlin, buying food at a market and asking for and giving directions.</p> <p>Skills Recognising and applying different tenses. Empathising with how people in the East and West</p>	<p>Assessment</p> <p>Students will write a transactional role play about buying food.</p> <p>Translation _ Translate a text about Francophone countries (past and present)</p> <p>Skills for Assessment Writing and translation.</p>	<p>https://www.youtube.com/watch?v=UEiwlza8 -w Top 10 German novels</p> <p>https://www.youtube.com/watch?v=GweRg764tUs History of German literature</p>

	<p>felt when the wall went up and after reunification. Imagining a similar situation in Leamington if a wall went up in the middle of the town. Research and summarising skills.</p> <p>Wider Experiences</p> <p>Future trip to Berlin in Year 9 based on this knowledge. Empathising with how people in the East and West felt when the wall went up and after reunification. Imagining a similar situation in Leamington if a wall went up in the middle of the town. Virtual Segway trip around Berlin.</p> <p>Songs based on reunification. Impact on the arts.</p>		
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