



## Year 8 Curriculum Overview – STICED SUPERMARKET

**Rationale:** The Year 8 curriculum is designed to build on skills taught in Y7. Students will look at the work of Holly Levell and Lucy Sparrow, who both create soft sculpture foods but use different techniques. Pupils will analyse and form opinions on their work. They will develop practical skills taught in Y7 such as embroidery (running stitch, back stitch, French knots and blanket stitch) and applique but also learn the process of tie-dye and use the sewing machine to learn how to create a seam and a hem in order to make a food inspired cushion cover.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
<b>WHICH TOPPING?</b>			
<p><b>Year 8</b> Pupils will be taught the Art Textiles curriculum for one term on a rotation system..</p>	<p>In Year 8 pupils will complete a project called Sticed Supermarket and about the work of two soft sculpture textiles artists - Holly Levell and Lucy Sparrow.</p> <p>Pupils will build and develop practical skills taught in Y7. Pupils will also learn the process of tie-dye and how to use the sewing machine to create a food inspired cushion cover.</p>	<p>Pupils are assessed on how they can describe and analyse an artist's work and also how they can design and make a cushion cover based on the work of Holly Levell and Lucy Sparrow.</p>	<p><b>Minimum homework expectation - to be set on G4S</b></p> <ul style="list-style-type: none"> <li>➤ <b>Lesson 3</b> – Pupils will look at the work of soft sculpture textile artist Lucy Sparrow and complete an artist research fact file. This will be attached into your booklet on page // <a href="#">Lucy Sparrow Felt Cornershop - YouTube</a></li> <li>➤ <b>Lesson 5</b> – Next lesson we will be stitching our names in an embroidery stitch such as running or back stitch. Prepare your name ready for the lesson by writing it out on a piece of paper. For font ideas you could look at <a href="https://www.1001fonts.com/">https://www.1001fonts.com/</a></li> <li>➤ <b>Lesson 9</b> – To prepare yourself for using the sewing machine complete the flipped learning task.</li> <li>➤ <b>Lesson 11</b> – Planning for final outcome.</li> <li>➤ <b>Lesson 13</b> – Create a step by step guide for how to complete your cushion.</li> </ul>

			<p><b>Optional homework tasks and Literacy resources</b></p> <ul style="list-style-type: none"> <li>➤ Create an image board collecting images of the work by Holly Levell and/ or Lucy Sparrow. Using Pinterest will be helpful. <a href="https://www.pinterest.co.uk/">https://www.pinterest.co.uk/</a></li> <li>➤ Create an information leaflet for how to appliqué. <a href="https://www.thesewingdirectory.co.uk/applique-techniques/">https://www.thesewingdirectory.co.uk/applique-techniques/</a></li> <li>➤ Create an information leaflet for how to tie dye or even have a go at tie dyeing. <a href="https://www.youtube.com/watch?v=I6sxzblp2qc">https://www.youtube.com/watch?v=I6sxzblp2qc</a></li> </ul>
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