Year 8 French Curriculum Overview

Rationale for Year group & Skills: In French students will undertake 3 lessons per fortnight. The Year 8 curriculum is designed to teach students how to describe (concrete) places, people and things. Lessons will incorporate the four key literacy skills of reading, writing, speaking and listening and build on and develop their knowledge and grammatical understanding from Year 7. Their knowledge of vocabulary is broadened via the topics of school, holidays and a cultural unit on Francophoe countries, whilst reinforcing key grammatical concepts from Year 7. Students gradually develop their vocabulary from word, sentence and finally text level with these new topics. Students will explore cultural differences between different German speaking countries and regions. There will also be a focus on collaboration, presentation, research and debating skills.

| TERM | Knowledge and skills | Assessment/Teacher Feedback Opportunities All assessments are closed book, taking place during the duration of the lesson and students will receive personalised individual feedback | Homework and Literacy resources 30 minutes per week |
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| Autumn Term | Topic 1 : School | Assessment Students will complete a gap-fill | Home learning hours: |
| | Knowledge | exercise on school to test vocabulary | 30 mins per week |
| | Students will be able to communicate about school | knowledge and grammatical | |
| | by asking and answering questions. They will be | understanding. | 1. Vocabulary: 10-15 words based on the previous |
| | able to describe and give opinions about subjects, | | lessons or in preparation for the next lessons. |
| | food, uniform, teachers, and school buildings. A | | |
| | wider range of opinion phrases, including | Skills for Assessment | Revise twice or three times per week in 10-15 minute |
| | negatives, will be taught and students will be able | Reading | slots to be able to remember words. |
| | to justify their opinions applying a variety of new | | |
| | structures. More complex structures will be applied to explain opinions about their everyday | | How to revise: |
| | experiences. | | a. Look, cover, write / say aloud , check |
| | experiences. | | b. Get somebody at home to test you and check |
| | Verbs from Year 7 will be reinforced in this new | | |
| | | | your answers |
| | topic, whilst introducing a greater variety of verbs | | |
| | taught in the context of the school day. Numbers, | | |

| dates and times will also be revisited. Students will improve key French phonics and spelling patterns in speaking and writing. Skills They will be able to read and listen to longer passages and understand more details. They will begin to work out unknown vocabulary using a variety of strategies provided. They will begin with sentence level and develop to text level in each skill. | c. Use a language website e.g. www. german- games.net (play the games to learn the words – listening / reading / writing) www.uk.language–gym.com d. Make flashcards and test yourself - English on one side / German on the back 2. Cultural homework tasks - Research a particular aspect of a Francophone country, history or festivals / traditions. Watch a video and summarise. |
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| The key concepts of phonics, genders (definite and indefinite articles), analogue time will be applied with greater accuracy. Students will improve their collaboration skills and build confidence, as they work in pairs and groups regularly. Much of these lessons will involve speaking, developing their resilience and perseverance skills. | Optional - Y7 Enrichment opportunities <u>https://www.youtube.com/watch?v=VbLHRYzTxUA</u> Documentary School in France <u>https://www.youtube.com/watch?v=sHBDS8f8kM0</u> A Day in French High School |
| Wider experiences Students will start to develop a greater understanding about school life abroad and evaluate the differences in the school systems in the different French speaking countries. They will communicate with students in another country. | https://fairytalez.com/region/france/ (Fairy tales) https://www.youtube.com/@learnfrenchwithalexa Learn French with Alexa Easy to follow YouTube videos made by a native speaker which cover many topics in this unit. |

| Spring Term | Topic 2 : Holidays | | Home learning hours: |
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| Spring Term | Topic 2 : HolidaysKnowledgeStudents will learn to discuss where they go and why, describe the weather and activities they do in different weathers / seasons and places. They will describe what they eat in different countries and be able to complete transactions in restaurants and hotels. This will include asking for information as a tourist and understanding replies. They will be able to explain which mode of transport they prefer and why and with whom they travel.SkillsForming questions, word order with adjectives, phonics and applying the imperfect past tense. Understanding formal / informal language.Reading, writing, speaking, listening. Every lesson students develop their confidence with pronunciation and intonation when speaking. They will begin to construct longer sentences using a wider range of conjunctions. | Assessment Listening comprehension task to identify countries, modes of transport, different weather conditions, activities on holiday. Speaking - prepare and present a paragraph about holidays including places and reasons for travel, accommodation and transport choice. Comparing different holiday options, giving opinions and reasons for their choices. Skills for assessment Speaking - Assessed on | Home learning hours: 30 mins per week 3. Vocabulary: 10-15 words based on the previous lessons or in preparation for the next lessons. Revise twice or three times per week in 10-15 minute slots to be able to remember words. How to revise: e. Look, cover, write / say aloud, check f. Get somebody at home to test you and check your answers g. Use a language website e.g. www. germangames.net (play the games to learn the words – listening / reading / writing) www.uk.language–gym.com h. Make flashcards and test yourself - English on one side / French on the back |
| | pronunciation and intonation when speaking. They will begin to construct longer sentences using a | Skills for assessment Speaking - Assessed on pronunciation, intonation and fluency. | one side / French on the back |
| | Wider experiences | | Optional - Y7 Enrichment opportunities |
| | Research and understand tourism in French speaking countries, possible holiday destinations as tourists. Analyse stereotypes for different | | https://www.youtube.com/watch?v=JlcZMBs8beg How do they celebrate their national holiday in France |

| | countries / nationalities. Link with racism. Open their minds and passion for travel, different cultures and experiences abroad. Explore different speciality dishes and regional differences in France. Historical buildings and arts in these countries including | | https://www.youtube.com/watch?v=By9miGzVIPs8 Best places to visit in Francehttps://www.youtube.com/watch?v=QmoT9pY1OQk –The amazing Segway tour of Paris |
|--------|---|--|--|
| Summer | Topic 3 : Cultural Unit : Francophone countriesKnowledgeTo understand the geography and cultural traditions of Senegal and Tahitii, including the food and famous people.Students then continue to study different regions of France, including Lille and Paris. They will gain an understanding of the tourist attractions and analyse the differences between the north and South of France. This will be reinforced with the film 'Bienvenue chez les ch'tis'.Past tense will be introduced.Transactional language will be reinforced and developed based around a roleplay scenario in a French market and asking for and giving directions.Skills Recognising and applying different tenses. | Assessment Students will write a transactional role play about buying food. Translation _ Translate a text about Francophone countries (past and present) Skills for Assessment Writing and translation. | Home learning hours: 30 mins per week 5. Vocabulary: 10-15 words based on the previous lessons or in preparation for the next lessons. Revise twice or three times per week in 10-15 minute slots to be able to remember words. How to revise: i. Look, cover, write / say aloud, check j. Get somebody at home to test you and check your answers k. Use a language website e.g. www. germangames.net (play the games to learn the words – listening / reading / writing) www.uk.language–gym.com I. Make flashcards and test yourself - English on one side / French on the back |
| | Empathising about regional differences and | | aspect of French tourism or watch a YouTube |

| diversity. Evaluate the impact on Francophone countries of colonisation. | video about holidays in different French speaking destinations. |
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| Research and summarising skills. | Optional - Y7 Enrichment opportunities |
| Wider Experiences Students will have the opportunity to develop their cultural awareness of another Francophone country and in turn will be able to understand the similarities and differences between their own | https://www.youtube.com/watch?v=DewSYeHHC1c French literature - Documentary |
| culture and the cultures being studied. Students will also gain an appreciation for Francophone cinema and music. | https://www.youtube.com/watch?v=c1vuo1TgqkY Francophonie Songs |
| | https://www.youtube.com/watch?v=sUweJ2YMJxU French Pol French Polynesia The Best of French Polynesia Travel Guide https://www.youtube.com/watch?v=Vy1qep_y9EU Annual Celebration of French Language & Francophone Culture] |
| | https://www.youtube.com/watch?v=QmoT9pY1OQk – The amazing Segway tour of Paris |