



Year 13 PSHE Curriculum Overview

Rationale: The Year 13 PSHE and Citizenship curriculum students build on the knowledge and understanding, skills, attributes and values they have acquired and developed during Key stage 4. PSHE education acknowledges and addresses the changes that young people experience, beginning with transition to secondary school, the challenges of adolescence and their increasing independence. It teaches the knowledge and skills which will equip them for the opportunities and challenges of life. Students learn to manage diverse relationships, their online lives, and the increasing influence of peers and the media. The curriculum is delivered through the themes of Living in the wider world, Health and Well-being and Relationships. It is progressive, building on concepts, situations and ideas from each theme year on year. The curriculum is broad and balanced and offers a platform for students to explore, debate and discuss real life topics and develop relevant life skills to enable them to become informed, empathetic, and responsible citizens.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn 1 Health and well-being (Independence)	<p>In this unit of work students reflect on their growing independence and the importance of looking after their mental health and well-being when dealing with the pressures of starting university or work. They will gain an awareness of common illnesses in young adults and the importance of recognising symptoms and seeking medical advice and support.</p>	<p>Assessment There will be no formal assessments in PSHE.</p> <p>Learning and progress will be monitored through:</p> <ul style="list-style-type: none"> - Class discussions - Teacher/student learning conversations - Targeted questioning in lessons - Peer assessments - Quizzes <p>At the end of each unit, students will be given the opportunity to reflect on their grasp of the skills, knowledge and understanding of topics covered and areas where they feel they need to develop further.</p>	<p>Homework Students will not be set compulsory home work.</p> <p>Support links and Literacy resources</p> <p>Students will be given the option to create an informative poster on the impact of knife crime in Leamington. Reward points will be awarded for creativity and effort.</p> <p>Youngminds: Mental health advice or children and parents https://www.youngminds.org.uk/parent/</p>
Autumn 2	<p>In this unit students focus on sexual relationships including contraception, STIs and their diagnosis and</p>	<p>Assessment There will be no formal assessments in PSHE.</p>	<p>Homework Students will not be set compulsory home work.</p>

Relationships (Intimate relationships)	<p>treatment. Students will learn about the role and purpose of a sexual health clinic.</p>	<p>Learning and progress will be monitored through:</p> <ul style="list-style-type: none"> - Class discussions - Teacher/student learning conversations - Targeted questioning in lessons - Peer assessments - Quizzes <p>At the end of each unit, students will be given the opportunity to reflect on their grasp of the skills, knowledge and understanding of topics covered and areas where they feel they need to develop further.</p>	<p>Support links tasks and Literacy resources</p>
Spring 1 Relationships (Pregnancy)	<p>In this unit of work students will examine issues around pregnancy and the potential challenges of becoming a young parent and where to go to for support in the event of an unintended pregnancy.</p>	<p>Assessment There will be no formal assessments in PSHE.</p> <p>Learning and progress will be monitored through:</p> <ul style="list-style-type: none"> - Class discussions - Teacher/student learning conversations - Targeted questioning in lessons - Peer assessments - Quizzes <p>At the end of each unit, students will be given the opportunity to reflect on their grasp of the skills, knowledge and understanding of topics</p>	<p>Homework Students will not be set compulsory home work.</p> <p>Support links tasks and Literacy resources</p>

		covered and areas where they feel they need to develop further.	
Spring 2 Health and well-being (Unhealthy relationships)	<p>In this unit of work students will identify early signs of coercive behaviours in relationships. They will examine issues of domestic abuse and will look at case studies relating to male and victims of domestic abuse.</p>	<p>Assessment There will be no formal assessments in PSHE.</p> <p>Learning and progress will be monitored through:</p> <ul style="list-style-type: none"> - Class discussions - Teacher/student learning conversations - Targeted questioning in lessons - Peer assessments - Quizzes <p>At the end of each unit, students will be given the opportunity to reflect on their grasp of the skills, knowledge and understanding of topics covered and areas where they feel they need to develop further.</p>	<p>Homework Students will not be set compulsory home work.</p> <p>Support links tasks and Literacy resources</p>
Summer 1 Living in the wider world (Politics)	<p>Students will develop their understanding of political system in Britain and abroad. They will have the opportunity to discuss and debate current political issues impacting their lives.</p>	<p>Assessment There will be no formal assessments in PSHE.</p> <p>Learning and progress will be monitored through:</p> <ul style="list-style-type: none"> - Class discussions - Teacher/student learning conversations - Targeted questioning in lessons - Peer assessments - Quizzes 	<p>Homework Students will not be set compulsory home work.</p> <p>Support links tasks and Literacy resources</p>

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