



Year 7 History Curriculum Overview

Rationale: The Year 7 curriculum is designed to give students an understanding of British history from 1066 through to 1500. We begin with the Norman invasion in 1066 followed by the Norman consolidation of power leading to the creation of the medieval state. We look at the feudal system, Domesday book and the use of castles as a mechanism for controlling the indigenous population. We then look at life in the medieval world focusing on issues such as the importance of the Church as a spiritual and political power which challenged the authority of the King. We also look at the problems facing medieval Kings such as the Black Death, the Peasants Revolt and the limits placed on a monarch's power with the King John and the Magna Carta. We also look at the Crusades and the War of the Roses, which sets the scene for Year 8 history which begins with Henry VII, victor at the Battle of Bosworth. We have a final unit with a non-British focus looking at the Renaissance in Florence.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn 1	<p>History in year 7 begins with a few lessons looking at what is understood by History and some insight into how this is taught at North Leamington School. We then begin our journey from 1066 to 1500 with the claimants to the English throne following the death of Edward the Confessor and events leading up to the Battle of Hastings and why the Normans were victorious. Our focus is listed below.</p> <ul style="list-style-type: none"> • What is History? • What was England like in 1066? • Claimants to the throne • Battle of Stamford Bridge • Battle of Hastings <p>Careers information – Museum curator</p>	<p>Why did William win the Battle of Hastings?</p> <p>Skills assessed:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. • Explain and analyse historical events and periods studied using second order historical concepts. 	<ul style="list-style-type: none"> • No homework set in the first half-term <p>Optional homework tasks</p> <ul style="list-style-type: none"> • Complete research into England before the Norman invasion of 1066 focusing on the Saxons, Vikings and Roman invasions • Engage with the range of topics and activities on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/ztjrbqt
Autumn 2	<p>This half-term we look at the strategies used by William the Conqueror to consolidate his control of England. We then begin looking at life in Medieval England. Our focus is listed below.</p> <ul style="list-style-type: none"> • Consolidation of William's Power: <ul style="list-style-type: none"> • Motte and bailey castles • Feudal System • The Harrying of the North • Domesday Book 	<p>A range of questions focused on William's consolidation of power.</p> <p>Skills assessed:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. • Explain and analyse historical events and periods studied using second order historical concepts. 	<ul style="list-style-type: none"> • Key word spelling test • Assessment revision activity on William's consolidation of power • Research on castles as a presentation or project <p>Optional homework tasks</p> <ul style="list-style-type: none"> • Make your own mottle and bailey castle using materials of your choice

	<ul style="list-style-type: none"> Life in a Medieval Village Justice in the Middle Ages 	<ul style="list-style-type: none"> Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. 	<ul style="list-style-type: none"> Engage with the range of topics and activities on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/ztjrbqt
Spring 1	<p>This half-term concludes looking at life in Medieval England. We then begin looking at the problems faced by Medieval Kings and how these were a challenge to their authority. Our focus is listed below.</p> <ul style="list-style-type: none"> Justice in the Middle Ages Religion in Middle Ages The murder of Thomas Becket King John and Magna Carta <p>Careers information – Conservation officer</p>	<p>Medieval Life</p> <p>Skills assessed:</p> <ul style="list-style-type: none"> Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. Explain and analyse historical events and periods studied using second order historical concepts. Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. 	<ul style="list-style-type: none"> Key word spelling test Assessment revision activity on Medieval life A creative task producing either a Doom painting or a stained glass window on a similar theme <p>Optional homework tasks</p> <ul style="list-style-type: none"> Carry a research project or presentation on the local medieval churches in the local area or Warwickshire Engage with the range of topics and activities on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/ztjrbqt
Spring 2	<p>We continue looking at the problems faced by Medieval Kings and how these were a challenge to their authority. Our focus is listed below.</p> <ul style="list-style-type: none"> England's First Parliament Life in a Medieval town The Black Death The Peasant's Revolt 	<p>The Black Death</p> <p>Skills assessed:</p> <ul style="list-style-type: none"> Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. Explain and analyse historical events and periods studied using second order historical concepts. Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. 	<ul style="list-style-type: none"> Key word spelling test Assessment revision activity on the Black Death Black Death public health leaflet <p>Optional homework tasks</p> <ul style="list-style-type: none"> Produce a project or presentation on different aspects of medieval medicine Engage with the range of topics and activities on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/ztjrbqt
Summer 1	<p>We continue looking at the problems faced by Medieval Kings and how these were a challenge to</p>	<p>The significance and impact of the Crusades</p>	<ul style="list-style-type: none"> Key word spelling test

	<p>their authority. We also look at the Battle of Bosworth which ended the Plantagenet dynasty and led to the rise of the Tudors, our focus for the beginning of year 8. Our focus is listed below.</p> <ul style="list-style-type: none"> • The Crusades • Edward IV and the murder of the two Princes in the Tower of London • The War of the Roses 	<p>Skills assessed:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. • Explain and analyse historical events and periods studied using second order historical concepts. • Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. 	<ul style="list-style-type: none"> • Assessment revision activity on the significance of the Crusades • War of the Roses fact-file <p>Optional homework tasks</p> <ul style="list-style-type: none"> • Produce a presentation or project on Richard III and the discovery of his body in a Leicester car park • Engage with the range of topics and activities on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/ztjrbqt
Summer 2	<p>For the final half-term we look at the achievements of the Renaissance with a focus on Florence. Our focus is listed below:</p> <ul style="list-style-type: none"> • Improvements in art • Medicine and anatomy • Architecture • Politics • The Medici family • Renaissance man, Leonardo Da Vinci 	<p>A multiple choice quiz covering the period 1066-1485</p>	<ul style="list-style-type: none"> • Key word spelling test • Assessment revision activity on the Medieval world • Research project on Leonardo da Vinci <p>Optional homework tasks</p> <ul style="list-style-type: none"> • Produce a presentation or project on Florence during the Renaissance • Engage with the range of topics and activities on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/ztjrbqt