



Year 13 History Curriculum Overview

Rationale: In Year 13, Paper 3 and the History NEA are covered. We use the Edexcel exam board. Lessons are geared towards the understanding and completion of exam questions, interpretations, sources and knowledge based questions. There are 5 lessons a week. The NEA is an independently produced essay of 3000-4000 words. The production of this is monitored across Year 13 with the final draft being submitted at the end of the Spring Term.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn1	<p>Coursework Students begin Year 13 with an opportunity to review their research that they have completed for their NEA over the summer holidays. Time is given in class for all students to individually work with their teacher to check their understanding of the task and the progress they are making. This is then reviewed periodically throughout the Autumn and Spring terms. NEA assessment will focus on the student's ability to identify and select relevant material and use this in their writing to sustain an overall judgement about a matter of historical debate. Students will be expected to analyse, explain and evaluate the differences in historians' views. They will then demonstrate their understanding by writing an essay of 3000-4000 words which will be submitted at the end of the Spring term.</p> <p>Introduction to Paper 3, including explanation of the division into Breadth and Depth aspects. Depth 1 - Britain and the French Wars, 1793–1815. Students will study the wars against the French both on land and at sea. Topics will focus on the role of key figures such as Wellington and</p>	<ul style="list-style-type: none"> • Verbal feedback given to students as part of review of progress on NEA • Section A essays on French Wars- completed at home as consolidation • Section B essays on French Wars – completed at home as consolidation <p>Skills assessed:</p> <ul style="list-style-type: none"> • AO1 Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance • AO2 Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context 	<ul style="list-style-type: none"> • Essay preparation and completion for section A and B, French wars on paper 3. • Consolidation of classwork for revision for section A and B, French Wars on paper 3. • Independent reading in preparation for classwork for section A and B, French Wars on paper 3. <p>Optional homework tasks</p> <ul style="list-style-type: none"> • Complete the Kahoot quizzes for all units taught https://kahoot.com/ • Read from the wider reading list available from your teacher • Complete exam questions from the list available from your teacher • Further preparation of revision materials for section A and B on paper 3.

	Nelson, and the impact of the length of the war on the economy. This includes essay and source type questions.		
Autumn 2	<p>NEA: Students will have NEA Check-ins during Autumn 2 to review progress and set targets for completion of first draft by end of term.</p> <p>Paper 3 – students will continue their study in depth focusing on the Crimean War, 1854–56 and The Second Boer War, 1899–1902. Students will look at the role of the army leaders in bringing about success for the British Army in both wars, and the contributions of other significant individuals e.g. Florence Nightingale. During these topics that students will also look at the increasing role of the press on public opinion at home and the impact this had on the British experience of warfare. This includes essay and source type questions.</p>	<ul style="list-style-type: none"> • First full draft of NEA submitted for formal feedback by end of term • Section A & B essays on Crimean War and Boer War units completed in class or at home as consolidation using assessment objectives outlined above. 	<ul style="list-style-type: none"> • Essay preparation and completion for section A and B, Crimean War and Boer War on paper 3. • Consolidation of classwork for revision for section A and B on paper 3. • Independent reading in preparation for classwork for section A and B on paper 3. <p>Optional homework tasks</p> <ul style="list-style-type: none"> • Complete the Kahoot quizzes for all units taught https://kahoot.com/ • Read from the wider reading list available from your teacher • Complete exam questions from the list available from your teacher • Further preparation of revision materials for section A and B on paper 3.
Spring 1	<p>NEA: Students will receive feedback on their first full draft of their NEA and will then be given guidance on how to improve their work.</p> <p>Paper 3 - Students will continue their study of warfare and cover Depth 4 - Trench warfare on the Western Front, 1914–18 and</p>	<ul style="list-style-type: none"> • NEA – students will redraft and complete the writing of this for deadline in Spring 2 • Section A & B essays - WW1 - completed in class or at home as consolidation 	<ul style="list-style-type: none"> • Essay preparation and completion for section A and B, WWI on paper 3. • Consolidation of classwork for revision for section A and B on, WWI, paper 3. • Independent reading in preparation for classwork for section A and B, WWI on paper 3.

	<p>Depth 5 - The war in the air, 1914–18. Students will look at the changing nature of warfare in the context of the trenches and the development of the RAF. Students will look at the significance of Haig and the role of propaganda and the attempts made to control reporting on the Western Front.</p> <p>This includes essay and source type questions.</p>		<p>Optional homework tasks</p> <ul style="list-style-type: none"> • Complete the Kahoot quizzes for all units taught https://kahoot.com/ • Read from the wider reading list available from your teacher • Complete exam questions from the list available from your teacher • Further preparation of revision materials
Spring 2	<p>NEA – Students will complete their final draft of their NEA during the Spring term. This will be marked and moderated before being submitted to the board for further moderation.</p> <p>Paper 3 – Students will continue with Depth 5 The war in the air, 1914–18 and will then begin the Breadth units; unit 1 - Changes in organising the military and unit 2 - Changes in the role of the people. These units involve an overview of the changes that occur during the period 1793-1918; for example looking at reforms made to the army and navy; the changing role of the navy during the period; recruitment to the armed forces and the role of the populace both in supporting the war effort and financing it. This includes essay and source type questions.</p>	<ul style="list-style-type: none"> • NEA – students will redraft and complete the writing of this for deadline in Spring 2 • Section A & B essays - WW1 - completed in class in 45 minutes • Section C essay - Breadth 1 & 2 - completed at home as consolidation 	<ul style="list-style-type: none"> • Essay preparation and completion on Section A, B and C. • Consolidation of classwork for revision on Section A, B and C. • Independent reading in preparation for classwork on Section A, B and C. <p>Optional homework tasks</p> <ul style="list-style-type: none"> • Complete the Kahoot quizzes for all units taught https://kahoot.com/ • Read from the wider reading list available from your teacher • Complete exam questions from the list available from your teacher • Further preparation of revision materials
Summer 1	<p>NEA – Students will be informed of their NEA mark during this term</p> <p>Paper 3 – complete Breadth 2. This includes essay and source type questions.</p>	<ul style="list-style-type: none"> • Section C essay - Breadth 2 – completed in class in 45 minutes 	<ul style="list-style-type: none"> • Essay preparation and completion for Breadth 3. • Consolidation of classwork for revision for Breadth 3.

	<p>Paper 1 & 2 – after the completion of Paper 3, time is then given in lessons for the revision of Papers 1 & 2</p>		<ul style="list-style-type: none">• Independent reading in preparation for classwork on Breadth 3. <p>Optional homework tasks</p> <ul style="list-style-type: none">• Complete the Kahoot quizzes for all units taught https://kahoot.com/• Read from the wider reading list available from your teacher.• Complete exam questions for all papers from the list available from your teacher.• Further preparation of revision materials for all three papers.
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