

Newsletter

World of Work Events (Gatsby Bench Marks 5, 7 and 8)



These events are designed to help students understand the importance of researching careers and routes to careers in order to make their own careers happen, and link to the Career Development Learning Areas (from the CDI framework which supports NLS' career provision) that are key to having a positive career.



Mock Interviews: Mock interviews are an idea opportunity for students to learn how to smash an interview so that they make the next stage of their flightpath to their future happen. Twenty three employers or employees supported our Year 11 students in practicing their interview techniques, and gain valuable feedback so that they can build their confidence for the interviews that will support their applications to Sixth Form, College, Apprenticeships, and Training etc. Several students were offered part time jobs as a result of their outstanding interviews. Local employers/employees made themselves available for a day and included the following:

CEO Clear Focus Coaching & Development

Marketing Manager and Lettings Manager, Sheldon Bosley Knight

IT Delivery Manager Rolls Royce, Future Talent Specialist, Service Management Associate, Operational Excellence Director, Project Coordinator, Contract Manager, all from **Computacenter**Business Consultant

Service Manager, Coventry Building Society
Senior Business Improvement Leader, General Electric Power Conversion
Consultant, Barrow and Parker HR Consultancy
Careers and Progression Adviser for WCG
Head of Recruitment, Third Kind Games
Managing Director, Net Visibility
Regional HR Manager, Eden Hotel Collection
Civil Servant, Department for Work and Pension

Health and Safety (Apprentice) and Procurement and Supply Chain (Apprentice) HS2

Here are some of the comments that the external interviewers had to say about the NLS students they interviewed:

"I thought the event was well organised and the calibre of students was very high. They seemed interested and engaged with the event."

"I find it really inspirational to hear the student's stories, achievements and ambitions. They all uniquely have something to offer and it's a privilege to have hopefully have played a small part in supporting them to enable their potential."

"Being involved yesterday in the mock interviews of Y11 students was both a rewarding and positive experience. Many impressive young people demonstrated thought, preparation and engagement in the mock interview process."

"The event was extremely well organised, with very welcoming, happy environment. The students were nothing short of sublime, they were a credit to their respective families, their teachers, the community but most importantly, themselves. Having worked in a school for several years I was in awe of the conduct of this school, the CORE values are certainly alive within and exist at the front of everything that they do."

"A really enjoyable day. It was great to meet such a talented bunch of future potential employees."

Here are some of the comments that the students made:

"We were given the opportunity to be prepared for mock interview and this was really helpful."

"The providers were really positive and helped to make us feel at ease."

"Having a mock interview was really useful as we'll feel more confident when we have an interview for college or employment in the future."

Many students brought a CV or Personal Statement with them, and this was a real positive in the providers' eyes. All students conducted themselves in a very mature manner during the interview. Hopefully the feedback that they received, will help them to hone their skills for future interviews for further/higher education establishments, and ultimately for future employment.

Careers Fair: The careers fair provides a unique opportunity for students to engage with a range of local and national employers, from a variety of sectors, as well as Further (colleges) and Higher (university) Education providers. This year we were supported by over 40 different employer, training, and education providers, allowing Y9 – 11 to:

- Start to explore what learning pathway they may want to pursue.
- Explore what jobs and roles they find interesting.
- Explore the Labour Market and the Education System.
- Explore the main learning pathways and which one they may want to follow.
- Explore how to research the learning and qualification requirements for jobs and careers they may be interested in.
- Explore a range of workplaces and what it's like to work there.

...so that they can make informed decisions about making it happen for their career.

This is just a small selection of the comments that the external providers had to say about NLS students:

"Students were great at asking questions of employers from a range of industries and companies based across Warwickshire to offer them future opportunities."

"It was great to see more girls considering the engineering sector which is dominated by males. Most students I spoke to at the event were female."

"Students from all years were really engaging towards the programme."

Here are some of the comments that students made:

"I found out about lots of course that I had no idea existed"

"I found out what different colleges and universities specialised in and what careers you could go into after"

"I learned about the sub careers in policing"

Evaluations:

<u>Mock Interviews:</u> 100% students said they felt prepared for the event; 100% students said they understood the purpose of the event; 100% said that they enjoyed the event to some extent; 100% students said that the event helped them to understand something about careers and the world of work and that the event improved their understanding of the knowledge and skills needed by employers.

<u>Careers Fair:</u> 89% students felt prepared for the event; 92% students understood the purpose of the event; 83% enjoyed the event; 74% said the event was relevant to their interests; 91% said that event helped them to understand something about careers and the world of work; 89% said the event improved their understanding of the knowledge and skills needed by employers; 95% students said it helped them to think about what they like to do once they finish school.

<u>IAG:</u> 100% student feedback said they felt welcomed by the advisor; 100% students said the advisor was helpful; 100% students said the advisor was easy to talk to and listened to them; 100% students 94% said they were aware of all the post 16/post 18 options available to them – 100% students who didn't were targeted for a second interview; 100% students said they had enough information to make a decision about their future post meeting; 94% students could articulate their general current career path.