



Newsletter 2022-2023

World of Work Event (Gatsby Bench Marks 5 and 7)



Explore
Possibilities

These events are designed to help **Y8 students** increase their **awareness** of the meaning of 'career' and link to the Career Development Learning Areas (from the CDI framework which supports NLS' career provision) that are key to having a positive career.

They provide an opportunity for students to learn and ask questions about:

- Different roles within different local companies, from different types of job sectors.
- The qualities, standards and skills companies are looking for.
- The careers journeys the speakers have taken from their school days to their current roles, including the qualifications they have taken.



Manage
Career

Future First Event: Hosted by Eva Harrison, CEO Careers Seeker Direct.

Eva discussed student understanding of the importance of being **aware** of lots of different careers and facilitated the speeches and QA sessions.

Speaker 1: Julia Edwards. Former JLR Engineer. JLR Currently Senior Lecturer in Engineering, Warwick University.

JLR: We are the proud creators. The curious minds. Inspired to create unique vehicles, to realise our vision of modern luxury. We work as one. Shaping the future. Motivated by a love for our customer. United by a deep admiration for each other. Our sense of integrity and our spirit of excellent empowers us. Our ambition to grow. Our passion to chart new landscapes of innovation, encourages us to dream. It's what drives us. To be visionaries. To be creators.

Warwick University: The University of Warwick has today (May 12) cemented its position as one of the UK's academic powerhouses – after 92% of its research was assessed as being 'world leading or internationally excellent' by a panel of global experts.



<https://www.jaguarlandrovercareers.com/>



<https://warwick.ac.uk/>

Speaker 2: Jane Raynor Physiotherapist and Pilates instructor. Jane has worked for the NHS and now has her own company Body and Motion

NHS: Helping people improve their mobility and regain their independence after an injury or operation, or as a result of ageing or a disability.

Bodies and Motion: Teaching modified Pilates classes in Leamington Spa since 2005, we are here to help people to move better and feel better!



<https://www.healthcareers.nhs.uk/explore-roles/allied-health-professionals/roles-allied-health-professions/physiotherapist>

<https://www.bodyandmotion.co.uk/>

GCSE Option Choices Event (Gatsby Bench Mark 2)



Y8 students were given the opportunity to complete an online careers based aspirations questionnaire during their ICT lessons not only to increase their **awareness** of different careers but to:

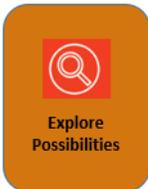
- Identify work styles and environment preferences.
- Identify the qualifications they will need to undertake for a range of careers they might be interested in that are suggested by the questionnaire.
- Use information gained to inform their GCSE options

Post 16 Choices Event (Gatsby Bench Marks 2 and 7)



These events are designed to support **Y8 students** becoming more **aware**:

- That learning, skills and qualifications are important for career.
- Of the main learning pathways.
- That many jobs require learning, skills and minimum qualifications.



Future First Event: Hosted by Eva Harrison, CEO Careers Seeker Direct.

Eva discussed student understanding of what age that they need to stay on in education/training until. She then talked about the range of local colleges and sixth forms that students could move on to once they leave school (Post 16).



Speaker 1: Sian Wells Schools Liaison Marketing Officer for Warwickshire Marketing Group (including Warwickshire College) and former NLS student.

Sian explained that Warwickshire Marketing group was made up of six colleges and explained what each college offered.

Students were able to ask questions about specific colleges or qualifications that they offered, and what other opportunities they might lead to. For more information about Warwickshire Marketing group (which includes Warwickshire College) please click <https://wcq.ac.uk/>

National Apprenticeship Week:

During National Apprenticeship week Y8 students undertook some activities specifically aimed at them having an **awareness** of how Apprenticeships can be a successful career route. The aim of the event was for students to be able to:

- Recall some sectors/jobs that you can get an Apprenticeship in.
- Describe what Apprenticeships are.
- Describe the different qualifications you need for apprenticeships and what qualifications you can get from them.

Evaluations:

World of Work Event: 91% students could state something new that they had learned about the world of work; 90% students could recall some salaries related to different jobs; 88% students could recall the pathways into some of the jobs discussed; 97% students could recall some of the qualities and skills needed in a job as a consequence of the event.

Post 16 Choices Event: 74% students could correctly recall the age you need to stay in education/training until; 59% students could recall where you can go to do more qualifications post GCSEs; 87 % students could recall some of the qualifications you can take post GCSE; 61% students could recall some local further education colleges; 86% students could recall some local sixth forms.

GCSE Option Choices Event: 100% students understood the purpose of the activity and enjoyed the event; 100% said it was relevant to their interests and the event helped them to understand something of the world of work; 100% said the event helped them to think about what they might want to do once they finished school.

National Apprenticeship Week: 99% students had heard about apprenticeships; 90% students said they had learned something new about apprenticeships; 96% said they could now name some jobs they could get apprenticeships in and provided information to support this; 97% students could explain what an apprenticeship is; 99% students could identify a positive reason for taking up an apprenticeship; 86% students said they would like to find out more about apprenticeships.