

Year 10 French Curriculum Overview

Rationale for year group & skills: In French, students will undertake 5 lessons per fortnight. The Year 10 curriculum is designed to make language learning a positive experience and to support students in gaining a better understanding of different the arts, cultures and customs. Lessons incorporate the four skills of listening, speaking, reading and writing. Students will develop their confidence and resilience and will become better independent learners. Many lessons will develop teamwork and communication skills through pair- and small group speaking tasks. Students will learn to communicate effectively about topics; including family and relationships, home and town as well as school.

TERM	Outline- Brief information about the specific:	Assessment/Teacher Feedback Opportunities CONDITIONS OF ASSESSMENT All assessments are closed book, past papers or exam style questions. Students will receive personalised feedback following the assessments.	 Homework and Literacy resources 1 hour per 5 lessons Students in Key Stage 4 are also expected to carry out independent revision, which will build over the Key Stage.
Autumn 1	Topic 1: Family and relationships.	Assessment	Homework
	 Knowledge: More detailed physical and character descriptions of people will be developed by applying comparatives, superlatives and relative clauses. They will discuss and explain positive and negative relationships with family and friends. This will focus on the present tense with reflexive and modal verbs and develop a clear understanding of word order and adjective agreements. The past tense and future tense will 	 Students will complete a translation task. Students will complete GCSE reading and listening comprehension questions at the end of this topic. Skills for assessment Translation, grammar, writing. Reading and listening GCSE questions 	60 minutes each fortnight. Vocabulary: short phrases based on sentence builder grids. Revise vocabulary three times per week in 20-minute slots. How to revise: 1. Look, cover, write / say aloud , check

be covered to enable students to discuss past and future family plans. Skills:	 Make flashcards and test yourself - English on one side / French on the back Use the language website to reinforce learning <u>https://www.language-gym.com/</u>
Students continue to develop their speaking, reading, listening and writing skills.	Optional – Y10 Enrichment opportunities :
Students will develop an understanding of distractors and strategies for listening and reading. For speaking, they will learn how to form questions and apply strategies to develop answers for the role play and photo card as well as develop confidence. Translation skills from both French into English and English into French will be developed.	 Complete tasks regularly from the CGP revision guide, based on the family and relationships topic. Lawless French for listening practice <u>https://www.lawlessfrench.com/listening/</u> Lingua for French reading practice <u>https://lingua.com/french/reading/</u>
Wider experiences: Students will compare traditions and festivals: such as La Toussaint and Christmas or other religious festivals.	 Popular French songs / artists <u>https://www.youtube.com/watch?v=MGnH-</u> yA280A
Students will have the opportunity to complete a research project on French Christmas traditions and understand how these differ to the UK.	 Music in France <u>https://en.wikipedia.org/wiki/Music_of</u> <u>France</u>
	 Quizlet is an online learning tool, which helps learners to remember vocabulary by using flashcards. You can register free.
	 BBC Bitesize French GCSE for listening, speaking, reading and writing practice

			<u>https://www.bbc.co.uk/bitesize/subjects/z9dqxn</u> <u>b</u>
Autumn 2	 Topic 2: Home and daily routine, festivals in the home. Knowledge: Students will describe and compare different types of houses and their locations. They will be able to describe the different rooms and furniture by applying their knowledge of prepositions and cases. They will outline activities they do at home in different tenses using a variety of verbs, including during different festivals. They will give reasons for their opinions. They will develop their understanding of target grade structures and complexity for both speaking and writing. Skills: Students continue to develop their speaking, reading, listening and writing skills. 	Assessment Students will complete a GCSE style writing task (either a 90-word task at Foundation tier or a 150-word task at Higher tier) in response to bullet points provided. Skills Writing, application of different tenses and complex structures.	 Homework 60 minutes each week. Vocabulary: short phrases based on sentence builder grids. Revise vocabulary three times per week in 20-minute slots. How to revise: Look, cover, write / say aloud, check Make flashcards and test yourself - English on one side / French on the back Use the language website to reinforce learning https://www.language-gym.com/ Optional – Y10 Enrichment opportunities :

target grade gramm both speaking and Students will learn writing, check tens well as develop op reasons. Wider experiences Students will also e languages. Students will comp as La Toussaint and festivals. They will complete	how to plan work before se formation and word order as inion phrases and provide		 Complete tasks regularly from the CGP revision guide, based on home, town, festivals and social issues topics. Lawless French for listening practice <u>https://www.lawlessfrench.com/listening/</u> Lingua for French reading practice <u>https://lingua.com/french/reading/</u> Quizlet is an online learning tool, which helps learners to remember vocabulary by using flashcards. You can register free. BBC Bitesize French GCSE for listening, speaking, reading and writing practice <u>https://www.bbc.co.uk/bitesize/subjects/z9dqxn b</u>
	gion, shopping, festivals in	Assessments:	Homework
town, social issues	5.	1. Students will be complete a	60 minutes each weak
Knowledge:		speaking assessment on house/town/festivals.	60 minutes each week.
		Students will do a role play,	Vocabulary: short phrases based on sentence builder
	ble to describe their town and	photo card and general	grids.
-	and explain what locals or	conversation questions.	Powise vessebulary three times nor week in 20 minute
	re. They will give a variety of ive opinions and reasons.	Skills	Revise vocabulary three times per week in 20-minute slots.
		Speaking	

Students will reinforce grammatical rules: such as modal verbs in the present and conditional tenses, negatives, comparisons and superlatives. Students will be able to communicate effectively by giving directions and using transactional language such as ordering food in a restaurant and buying clothes.

Skills:

Students will learn to manage their time in exam papers. They will listen carefully to whole extracts and not base answers on the first thing they hear. They will look carefully at specific information for the questions asked in listening and reading texts. They will also further develop translation and writing skills.

Wider experiences:

Students will learn about French festivals such as le Carneval and Les Paques (Easter) and compare them to celebrations in the UK.

How to revise:

- 1. Look, cover, write / say aloud , check
- 2. Make flashcards and test yourself English on one side / French on the back
- 3. Use the language website to reinforce learning <u>https://www.language-gym.com/</u>

Progress test revision.

Optional – Y10 Enrichment opportunities :

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future plans and their rec	/ do not enjoy and why, and writing. ions about their school, Listening – Foundation or High	ams in reading Vocabulary: short phrases based on sentence builder grids.
Students will study the to which subjects they enjoy describe and provide opin their uniform and school British and French school future plans and their rec	of year Progression Exa pic of school to explain / do not enjoy and why, iions about their school, Listening – Foundation or High	ams in reading Vocabulary: short phrases based on sentence builder grids.
They will review gramma adjective endings, opinion clauses and tense format further, using past modal pluperfect tense. Skills: Students will continue to reading, writing and spea across the year for develor responses will be consolid lessons and through hom Wider experiences: Research the French school Students will also continu MFL.	 Higher tier Writing – Foundation tier – a p card task, a 40-word task, a translation of five sentences ar 90-word task. Or writing Higher tier – a 90-we task, a 150-word task and a sm paragraph to translate. Skills Reading, writing, listening. ol system. 	slots. photo How to revise: and a 1. Look, cover, write / say aloud , check vord 2. Make flashcards and test yourself - English on

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